



University of
St Andrews

FOUNDED
1413

2026
Undergraduate
Prospectus

Meet us

Visit our website to book tours, visiting days and information sessions to find out more about studying at St Andrews, applying and our community.

www.st-andrews.ac.uk/study/meet-us



View from West Sands

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St Andrews by the numbers

Founded in
1413

2/5  applicants are offered a place (approx. in 2024/25)

4 
Arts
Divinity
Medicine
Science
Faculties

1,476
students receive scholarship funding (2023/24)

8,381 
undergraduate students

20,000
approximate town population

180+
student societies

900+ course modules to choose from

55+
sports to play

Net zero
by 2035



#1

in Scotland
(Guardian 2025)

Most positive students

in the UK
(NSS 2024)

#1

Scottish University
of the Year

(The Times and Sunday Times
Good University Guide 2025)

More than

88%



of research classified as
world-leading

(Research Excellence Framework 2021)

95%



of graduates in work or further
study within 15 months

42%



international

(2024/25)

97%



first year retention rate

(2021/22)

125+

countries and territories
represented across our
student body

(2024/25)

1/6



Scottish students
are from Fife

(2024/25)

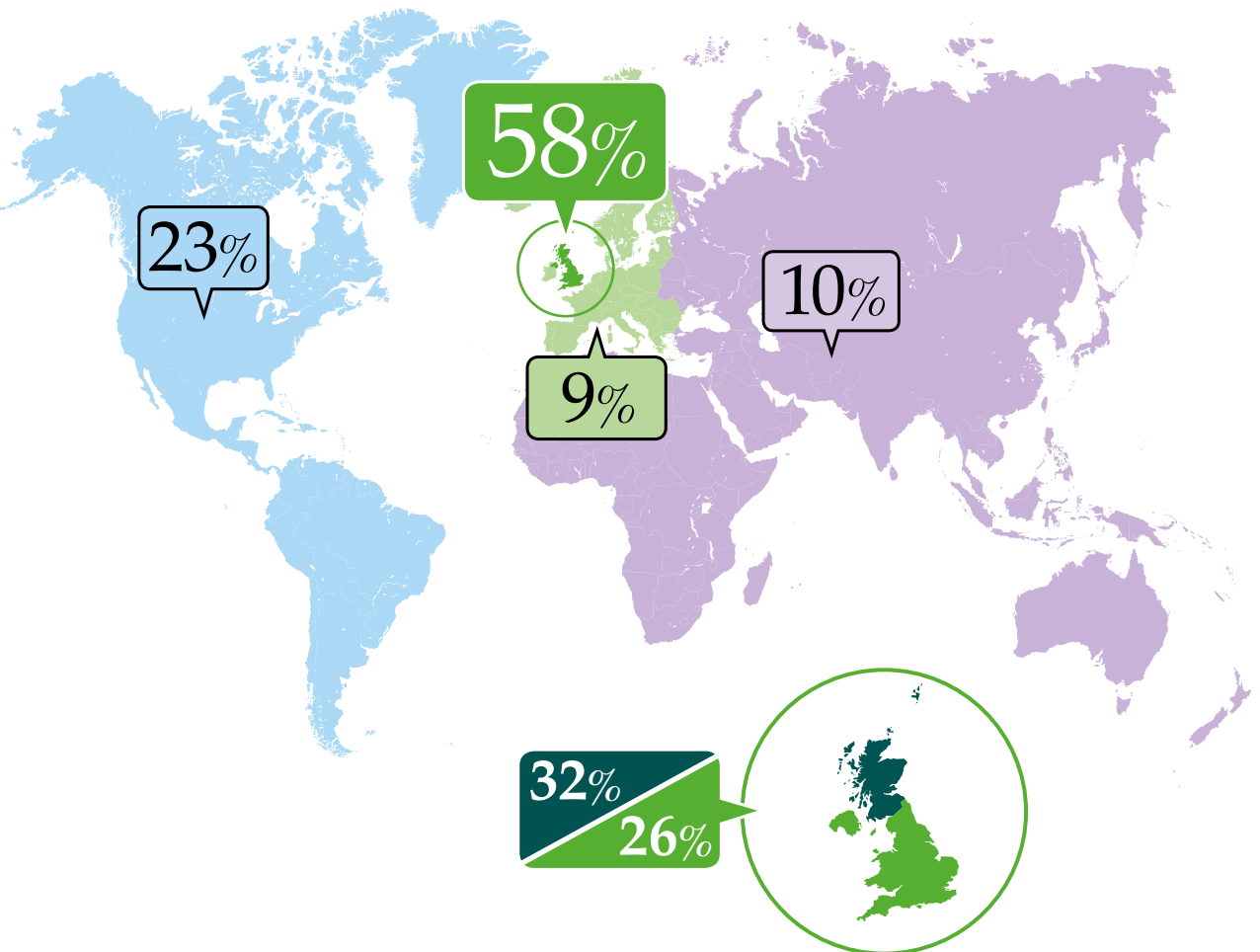
Where is St Andrews?



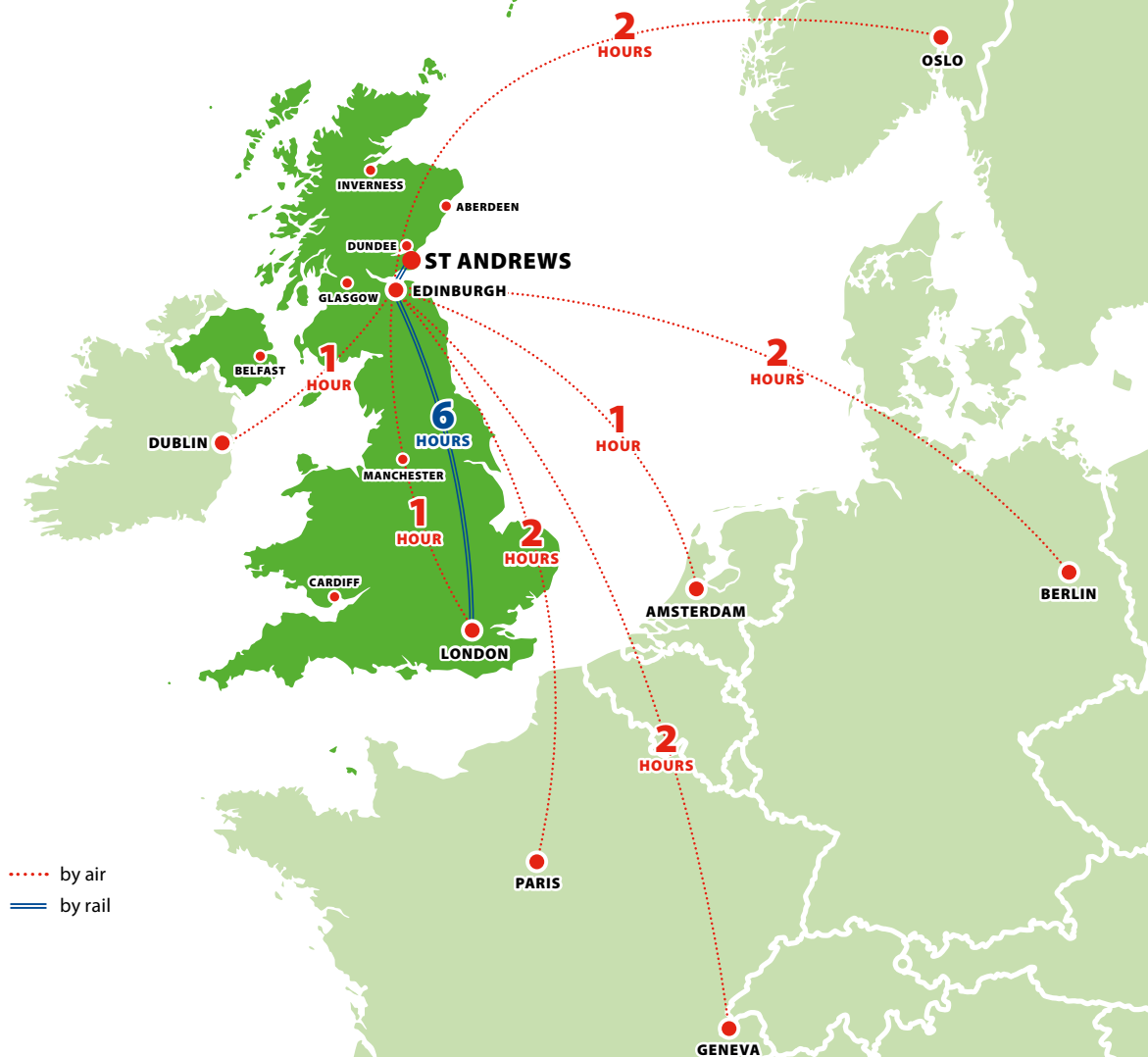
St Andrews sits on the east coast of Scotland in Fife, about an hour north of Edinburgh.

The town has a population of just over 20,000 – almost half of which are students or University staff!

Where do our 8,381 undergraduate students come from?



Getting here



Bus and train links offer easy access to the rest of Scotland and the UK. Edinburgh's international airport puts the world within easy reach!

www.st-andrews.ac.uk/visiting

Our town



St Andrews Pier



The town of St Andrews is a fantastic combination of an international community, history, culture and stunning landscape. Measuring roughly three miles end-to-end, the town and University are inseparable, with buildings from both sitting alongside one another.

You can explore cobbled streets, wander along the coast, play golf on one of the seven local courses, enjoy eating and drinking in the many restaurants, cafés and pubs, all while making connections that will last a lifetime in our close-knit community.

Being situated on the Fife coast means there are beautiful beaches, stunning

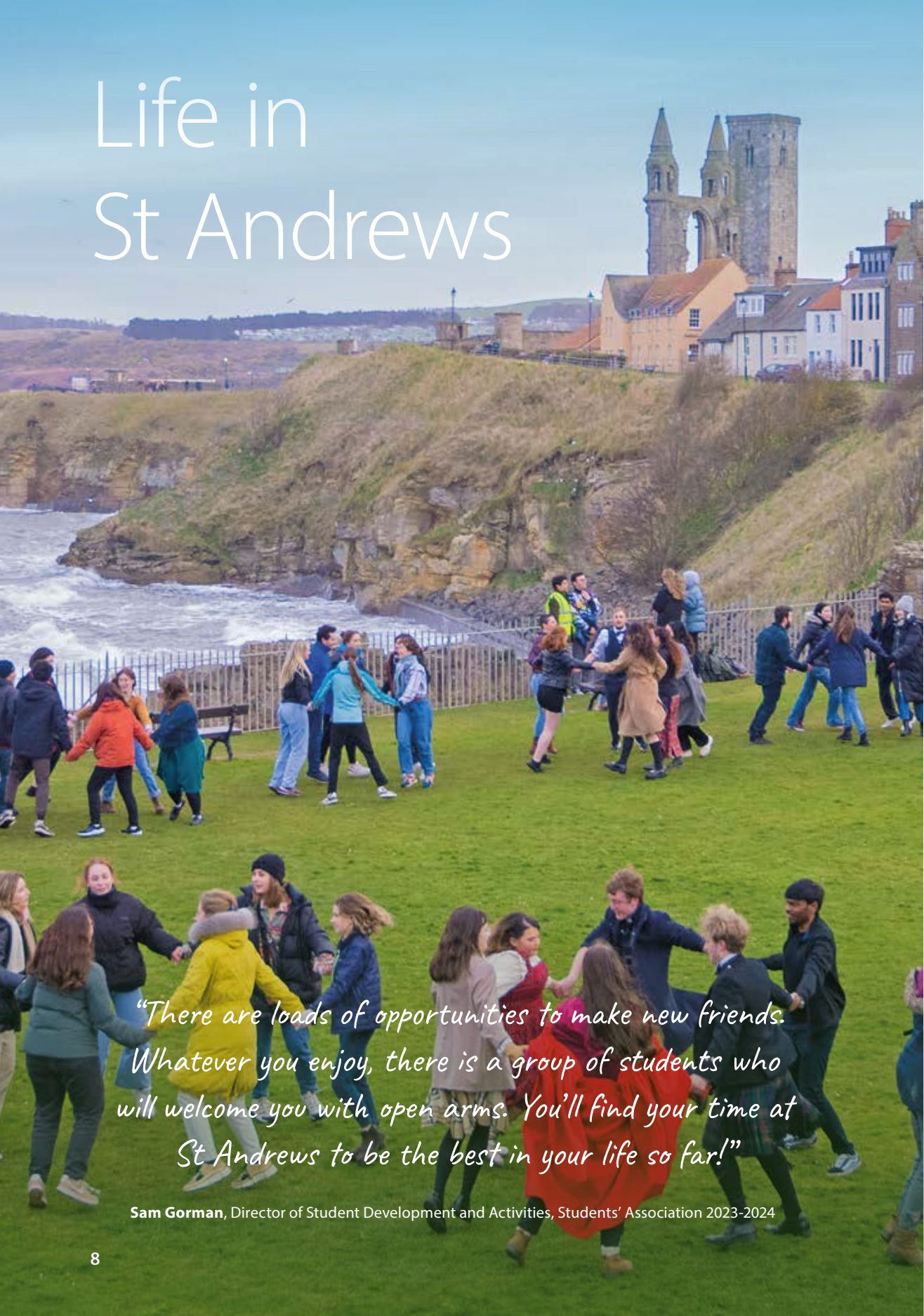
countryside and clean, fresh air that allow you to sit and watch the world go by, surf, or go for a walk down the two miles of crisp sand. The beautiful countryside and wide expanse of sky juxtapose well with the classrooms or laboratories that you will learn in.

What better setting to pursue your own future than in a town which has helped shape the world for over six centuries?



Explore St Andrews
virtually

Life in St Andrews



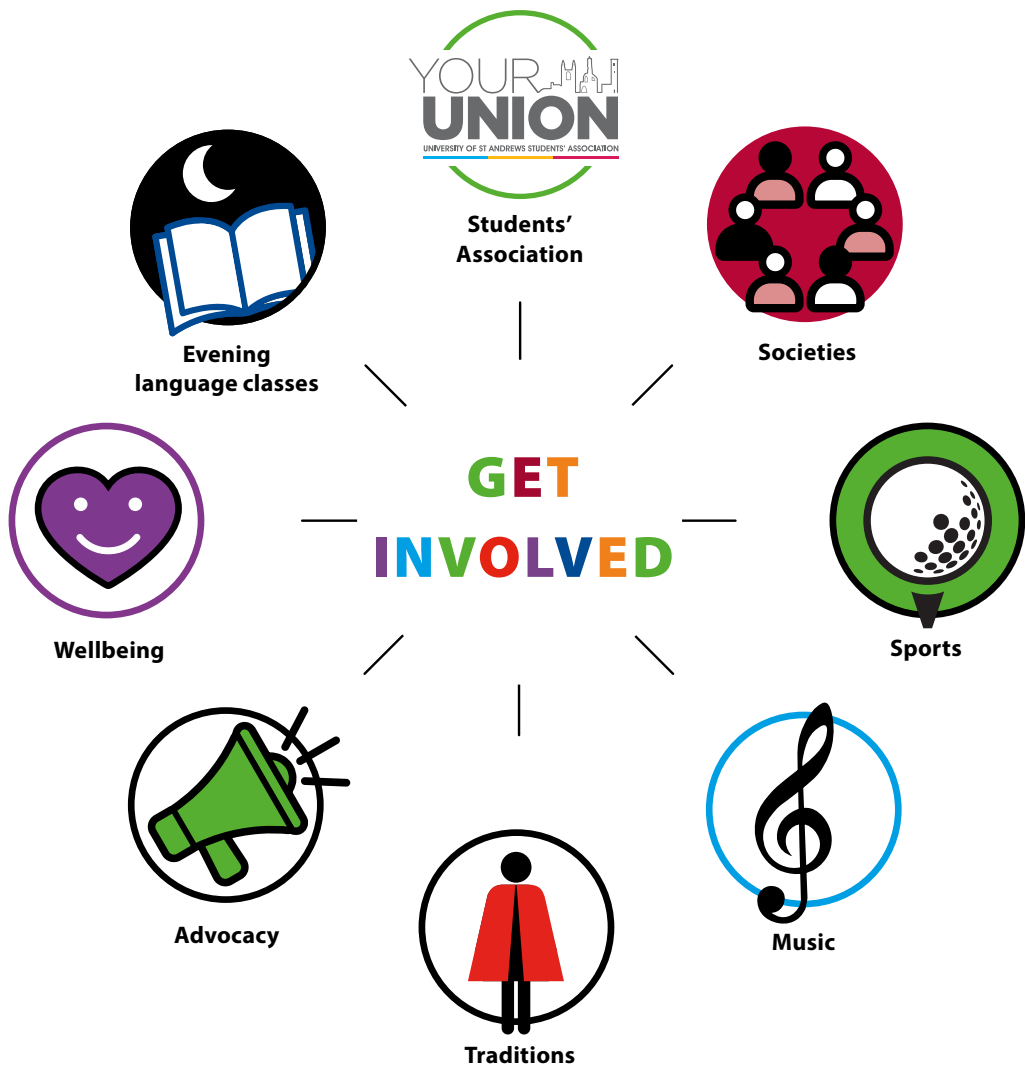
“There are loads of opportunities to make new friends. Whatever you enjoy, there is a group of students who will welcome you with open arms. You’ll find your time at St Andrews to be the best in your life so far!”

Sam Gorman, Director of Student Development and Activities, Students’ Association 2023–2024

St Andrews offers you an **award-winning student experience** that is consistently voted as the **very best** in the UK.*

You will find more than **180 societies**, over **50 sports clubs** and more than **500 student representatives** advocating for change.

Student life in St Andrews offers the chance to **try new things**, **get involved** with the community and **make a difference**. Here are some of the things you can be a part of:



* National Student Survey 2024

The Students' Association

All representation, advocacy, societies and events are supported and coordinated by the Students' Association (or the Union), led by six Sabbatical officers (Sabbs). The Sabbs are students elected each year to work full time leading an area of student life. Everything in the Students' Association, from negotiating with the University over the academic calendar, to decorations for St Patrick's Day, are led by elected students.

The Students' Association centrally runs a few large societies (called subcommittees) that benefit all students or serve the community. Each of the subcommittees provides opportunities for all students for free.

www.yourunion.net/activities/subcommittees

Societies

There are societies for almost every hobby, activity or interest you may have - from degree-based options like Astronomical Society to Feminist Society, Celtic Society and Beekeeping, there is something for everyone.

www.yourunion.net/activities/societies

Wellbeing

The Students' Association works with the University to lead a number of campaigns, and advocates for improvements relating to safety, mental health, fitness and sexual health. These campaigns and workshops are yet another way students are taking the lead on things they are passionate about.

www.yourunion.net/support



Advocacy

During the spring all students get the chance to vote on student Officers who lead groups like the Charities Campaign or the Wellbeing committee, as well as their School President and class representatives for the year.

As a first year you can stand for class rep and start engaging with your school community within the first week of classes.

Beyond School-specific issues, the Officers of the Students' Association which make up the Student Representative Council advocate for change in the University to improve the lives of students. If you're passionate about disabled student rights, LGBT+ awareness, BAME student inclusion, the Officers and their committees leading campaigns for each will welcome any support you can provide.

www.yourunion.net/representation/officers

Evening language classes

If you want to learn a new language or develop existing language skills, there is the option to do extracurricular evening language classes, from beginner to advanced levels. They are not part of any degree programme and have a fee attached.

www.st-andrews.ac.uk/study/part-time/evening-language-courses/



Student life



STAR – the University radio station



Drag Walk student performers



Dog Walking Society



Raisin Monday foam fight



Students outside the Scottish Oceans Institute



Mountaineering Club trip to the Isle of Skye

Traditions

St Andrews is known for its **memorable traditions**, which spring from **600 years** of rich student history!

Academic families

Typically, first-year students are adopted by third- or fourth-year students to become 'academic families'. Families are often created around those you meet in halls, societies, sports teams and academic Schools. Academic families act as an informal support network at the start of your time in St Andrews and often develop into friendships that last throughout university and beyond.



Raisin Weekend

Raisin Weekend is a two-day celebration that takes place in the first semester. During Raisin Sunday your academic parents will host parties, send you on a scavenger hunt and then, on Raisin Monday, will dress you up, give you a 'raisin receipt', and take you to the famous shaving foam fight.



The May Dip

Each year just before dawn on 1 May students gather on East Sands. As the dawn breaks, they run into the North Sea in order to cleanse themselves of any 'academic sins' before they sit their exams. It is our chilliest tradition, but also a student favourite.



The PH

The initials PH are embedded in the pavement outside St Salvator's Quadrangle on North Street. They are a memorial to Patrick Hamilton, a St Andrews student, who was burnt at the stake for heresy during the Reformation in 1528. Today you have to avoid stepping on the initials or, as legend goes, you will fail your degree. The only way to reverse the misfortune of stepping on the PH is to take part in the May Dip.



Red gowns

These eye-catching gowns were introduced during the late 17th century so that owners of the local taverns could easily spot students, as they were not allowed to drink. Today the gowns are purely ceremonial and are worn at formal occasions, University ceremonies, at Chapel services on a Sunday, on Pier Walks and to welcome visitors to the University.



Priyansha explains how our red gowns are worn today



Sport

Whether you **compete** in a sport, play socially or want to stay fit, there are **top-class facilities, professional fitness services** and more than **50 sports clubs** available for you.



Saints Sport plays a significant part in student life at St Andrews, catering for some of the highest levels of participation, and offering a diverse array of sporting opportunities and experiences for all abilities and motivations.

St Andrews students have access to top-class facilities at University Park including a 120-station gym, a dedicated Strength and Conditioning Suite for performance athletes, a technical climbing wall, all-weather pitches, top quality grass pitches, a four-court indoor tennis centre, and an eight-court indoor sports arena.

Sports clubs

There are over 50 sports clubs at St Andrews, offering activities for all levels of ability or aspiration, whether that is competitive or recreational. Over 100 teams compete annually in British Universities & Colleges Sport (BUCS), Scottish Student Sport (SSS), local and national leagues and cup competitions, with many students competing on an individual basis. Most of our clubs offer recreational activities, giving students an amazing opportunity to travel further afield, including experiencing the beauty of the Scottish Highlands.

Performance sport

The University recognises a number of teams as part of the Performance Programme, each benefiting from increased support and a dedicated sport-specific Director or Performance Coach. This support includes sport science interventions such as Strength and Conditioning and performance analysis, increased funding and greater access to training facilities.

Sports scholarships and awards

The University encourages individual sporting excellence by supporting exceptional student athletes who wish to continue their sport at a high level while furthering their education at St Andrews.

Sports scholarships are available across our performance teams and to exceptional individuals competing at an elite sporting level. Talented golfers may apply for a Saints Golf Performance scholarship, the prestigious Arnold Palmer scholarship or an R&A Bursary. For more information please contact sportscholarships@st-andrews.ac.uk.

Recreational sport

Rather than the regular commitment required for training and competing, our recreational programme offers frequent, informal drop-in sessions where the emphasis is on having fun and participation. Sessions are open to all students and provide a great way to stay active, meet new people and make friends.

Health and fitness

Saints Fitness offers a full range of services to all students including fitness consultations, personal training and Strength and Conditioning support. Our varied exercise class programme runs year-round and is tailored to suit all levels and abilities. With over 40 classes per week including yoga, Pilates, Zumba, HIIT, spin, and many more, our instructors are here to help you get the most out of your workout and improve your overall fitness.

Leadership, coaching and volunteering

Saints Sport provides many opportunities for students to get involved with coaching, officiating and volunteering within sport. Grants are available to help volunteers achieve additional training and qualifications while at St Andrews, enabling them to support the scale and variety of activity offered by our clubs, deliver extracurricular sporting activity to local children, and participate in international volunteering projects in Africa.

www.st-andrews.ac.uk/sport



Ultimate frisbee match



Golf scholar in a local competition



Sea kayakers on East Sands



Rugby match



Ice hockey varsity match



Saints Regatta

Music

Music at St Andrews is **open to all**, whether you want to take **lessons, play in groups, practise** or just **come and listen**.



Music at
St Andrews

There are opportunities for musicians across different genres, from orchestras and Chapel Choir, to a cappella and musical theatre.

Academic modules

The Music Centre offers a range of modules that can be taken as part of your degree. If you already sing or play an instrument to a high level, the modules offer increasingly specialised studies in performance, culminating in a public recital. We also offer modules that assume no previous study, developing your understanding of musical theory and history, or introduce you to topics such as electronic music, Scottish music or music from cultures around the world.

www.st-andrews.ac.uk/subjects/music

Lessons

Regardless of what degree you are studying, the Music Centre offers you weekly lessons in singing or on almost any instrument. Lessons can be arranged at all levels, with highly experienced teachers who combine teaching with active performing careers. We offer over 100 scholarships each year to outstanding performers, which give free weekly lessons and exceptional ensemble opportunities.

Our new Montfort Bursaries offer hour-long one-to-one lessons and £1500 towards summer schools or similar opportunities.

Groups

There are groups in St Andrews performing in just about every musical style and genre, whether run by the Music Centre or one of the very active student societies. There are numerous musical opportunities for students; in previous years these have included singing with St Salvator's Chapel Choir on tours across the world, working with professional soloists in orchestral concerts, appearing in fully staged operas, singing or playing in a band. Whatever your musical interests, there is something for you.

Facilities

The University has recently opened the Laidlaw Music Centre, a world-class facility that includes the acoustically superb and highly flexible McPherson Recital Room, practice rooms with pianos accessible throughout the day, suites of studios for electronic music and recording, a library and rooms for group rehearsal. Practice rooms are also available in the Students' Association and in many of the halls of residence. Concerts and staged performances regularly take place in Younger Hall, the Byre Theatre, the Students' Association, the University's two beautiful medieval chapels and in the Laidlaw Music Centre.

Concerts

St Andrews has an extraordinarily rich concert programme, which draws on the talents both of the student body and of visiting professional musicians from across the world. We are the only Scottish university and one of very few in the UK with a professional orchestra in residence, the Scottish Chamber Orchestra, who visit five times a year and whose members regularly coach and play in concerts alongside our students. We host a range of annual summer schools and festivals, as well as lunchtime and evening professional concerts.

www.st-andrews.ac.uk/music

Music societies

If you are more interested in musical theatre, a cappella or jazz, there are societies at the Students' Association that might be of interest. The Students' Association also offers opportunities to both perform and enjoy music through a variety of events from small performances to open mic nights and larger gigs. More information is available on the Students' Association website.

www.yourunion.net

"As a violinist, I have never had more opportunities to make music than I do right now. I am a member of the St Andrews Chamber Orchestra, the St Andrews Symphony Orchestra and play in the pit bands of the Musical Theatre Society and the Gilbert and Sullivan Society."

Laura (Yorkshire, England)



Scholarship saxophone quartet



A student plays a Chinese guzheng



Bach cantata service in St Salvator's Chapel





Accommodation

The University has **over 3,400** beds across **10 halls** of residence. Our **accommodation guarantee** means that you know **you will have accommodation for your first year.***



Accommodation
options at
St Andrews

* You can find out more about our accommodation and the conditions of the guarantee online.



University Hall and Whitehorn Hall



Accommodation choices

Our St Andrews residences are located throughout the town and all are within walking distance of University buildings and the town centre. They range from beautiful stone buildings full of original period features, to stylish new apartments which are built to high environmental and sustainability standards.

Most of the rooms in our historic residences are shared. Individual and en-suite rooms are available in our more modern halls.

More than just a place to stay, our residences are a place to live. You will have a Wardennial Team (University staff and postgraduates) on hand for advice and support, and a committee to organise events.

The Wardennial Team take responsibility for encouraging a sense of community and will also be the first point of contact if a health crisis occurs or if you have a personal problem. Their roles involve mentoring, advising and providing support.

Each residence also has a Senior Student and Hall Committee who take on the responsibility of looking after the social life of the residence, organising BBQs, receptions and balls, and representing student opinion.

Accommodation support

The University gives all possible assistance to those with disabilities or limiting long-term illnesses – please provide full information on your application about anything that is likely to impact on your accommodation needs.





David Russell Apartments



Agnes Blackadder Hall

Catered accommodation

- A range of catering packages with 14 or 19 meals a week.
- A wide range of menu items, including vegetarian and vegan options.
- If you follow a specific diet, please contact us to discuss the option that will best suit your needs.
- Compact kitchens so you can make drinks and snacks between meals.
- A central dining room in each catered hall to eat, meet people and socialise.
- Packed lunches and dinners, if you are away at mealtimes.
- We have a commitment to ethically sourced, quality products, sourcing sustainable and seasonal produce wherever possible.

Self-catered accommodation

- Total flexibility over what and when you eat.
- Shared kitchens with lockers for food storage.
- Kitchens equipped with cookers, microwaves, fridges, freezers and kettles.
- Various cafés across the University when you do not want to cook.

What is available?

All our halls are different, and you should look at the options online to see which type of accommodation is best for you. We will do our best, but we cannot guarantee that you will be offered your preferred option.

All bedrooms include a bed, desk, chair and storage for clothes and books. Laundry facilities are available using prepaid cards.

Hall fees also include wifi access throughout the halls, personal effects insurance cover, Hall Committee subscriptions and bike storage.

How and when to apply

Once you receive – and accept – your offer, you can apply for accommodation. You can apply for accommodation from 1 March in your year of entry. In order to be guaranteed accommodation you must apply before 30 June. Full details of the application process can be found online.

www.st-andrews.ac.uk/accommodation
+44 (0)1334 462510



Example of an individual study bedroom

Study facilities

You will spend considerable time at university **reading** and conducting **your own research**, and we provide the **space and resources** to do this. As well as our **libraries**, there are many **dedicated study spaces** within academic buildings and halls of residence, so you'll be able to find a **study environment that suits you**.

With our libraries you can:

- access over one million print volumes, and an extensive collection of digital resources which are available both on and off campus. Our digital access includes thousands of journals and e-books, as well as theses, newspapers, music, film and television, and theatre performances.
- receive help and training on finding information.
- get expert one-to-one support from specialist Academic Liaison Librarians.
- use our inter-library loan service to access items held at other institutions.

Libraries and study spaces

Whether you want to be at the heart of things in the centre of town or close to class on the North Haugh, researching in the Reading Room or finding inspiration in the King James Library, we have somewhere for you to be.

The Main Library, in the town centre, is the largest of the University libraries, with long opening hours and access to a wide range of resources, including plenty of computers. There are newly designed and refurbished study spaces,

including silent areas, group study rooms and space for collaboration, as well as a café.

In the centre of town you can use St Mary's College Library, with collections for Divinity and Medieval History. This includes the historic King James Library, dating from the 17th century, said to be the oldest library reading room in Scotland. Additionally, the Butts Wynd Building offers 24-hour access to PC classrooms and group study rooms.

On the North Haugh, the JF Allen Library (Physics & Astronomy building) and the Dr Ettie Stewart Steele Reading Room (Purdie building) both provide study facilities as well as books and journals for science subjects. The Library at the Gateway provides study spaces, computers and comfy seating.

The Walter Bower House Reading Room, located at our Eden Campus, holds our browsable Library store and has study spaces available.

And when you need help, our Library staff are here for you, online or in person.

www.st-andrews.ac.uk/library

Instagram: @StAndrewsUniLib



"I didn't realise there were so many different study spaces to suit my moods – whether it's the cool lighting of the Main Library or the old-world aesthetic of the King James Library at night."

Karthik (Kamataka, India)



Main Library



King James Library



JF Allen Library



School of Classics Library



Main Library

Support and wellbeing

We take the **wellbeing** of our students **seriously**, and there is **support available** to you.

The University offers a wide range of support to ensure that, on both an academic and personal level, your experience as a student is successful and fulfilling. Student Services provides:

- support for students with a disability or long-term health condition.
- student life and wellbeing advice.
- counselling and mental health support.
- advice on money and finances.
- advice on academic issues.
- pastoral care and community building activities for students in University residences.

The ASC

The Advice and Support Centre (ASC) is the first port of call for any student queries. Staff at the ASC are happy to answer any question, provide student status letters and transcripts, as well as booking appointments with one of the Student Services advisers for further support and advice.

Health

There are two primary care medical practices in St Andrews with many years of experience working with the student community. In addition, the Student Health Hub, staffed by University employees, helps students access health advice quickly.

Disabilities

The University provides a supportive environment and a range of services to enable those with additional needs relating to disabilities or specific learning difficulties (SpLDs) to access their chosen course. The University's Disability Team includes advisers on disability and specific learning difficulties. They can be contacted at any stage of the application process for information, advice or support. Applicants are encouraged to make their needs known in their application.
disability@st-andrews.ac.uk

Wellbeing, counselling and mental health

There may be times when you want professional support to resolve difficulties you encounter.

The Student Services' wellbeing, counselling and mental health service helps you access the assistance you need to have a well-balanced life.

All students, whether in halls or private accommodation, can access emergency support from Student Services overnight and on weekends.
www.st-andrews.ac.uk/study/support/student

The University Chaplaincy provides friendly, non-judgmental support and pastoral care to all students. The team led by the Chaplain, includes the Assistant Chaplains and a range of Honorary Chaplains from different faiths and philosophies of life. The Chaplaincy offers worship, and supports activities often specifically faith-focused, for international students, various student-led faith societies, and the wider University and town communities.
www.st-andrews.ac.uk/chaplaincy

Wardennial services

Each hall of residence has a live-in Wardennial Team, consisting of a Warden and a team of Assistant Wardens. The team is responsible for building a strong and supportive community and hall identity and works with residents and the Hall Committee to organise events and activities. The Warden and Assistant Wardens are on call to provide advice and support at night and on weekends, as well as providing information on daytime support services.

Contact

More information about how the University will support you can be found online or by contacting Student Services.

www.st-andrews.ac.uk/student-services
theasc@st-andrews.ac.uk
+44 (0)1334 462020


“Whenever I have needed advice, I have been able to seek counsel on personal and university-related issues. Knowing that there is a wealth of student services available and a strong support network in place, should I ever require it, has been reassuring.”

Ross (Dundee, Scotland)



Support when
you need it

Invest in your future



“By merely signing up to the Careers Centre mailing list, I was made aware of interesting talks about potential careers, workshops on how to apply for internships, and advice on how to manage the often overwhelming world of jobs, internships, and research.”

Leo (Derry, Northern Ireland)

Wherever you are in your career journey, we offer **practical experiences, training** and **support** to explore your options and develop the **in-demand skills** you need to create a **fulfilling career**, whatever your ambitions.

Undertake real-world experiences

We offer a range of exclusive paid internship opportunities both on-campus and through key partners, such as Entrepreneurial Scotland, and advertise hundreds of internship opportunities in diverse sectors in the UK and around the globe.

Bursaries are available to help with some of the hidden costs of work experience, including travel, training and interview expenses.

You have the opportunity to enhance your learning experience by working on academic research projects with University faculty members. Our Vertically Integrated Project (VIP) modules allow students to work in cross-discipline teams on active research projects as part of their degree programme, and our St Andrews Research Internship Scheme (STARIS) lets students take on paid work to assist in real-world research.

Undergraduate students can also apply to become Laidlaw Scholars and take part in a global, immersive programme dedicated to developing a new generation of leaders. The scholarship encompasses both a summer of research activity and a summer of leadership in action.

Developing your skills through our student societies, events, volunteering and sport mean that St Andrews graduates are both academic high-achievers and well-prepared for their careers.

Make connections

Our International Opportunities Managers work with employers and alumni overseas to help you make connections and access experiences.

We have strong links with top UK and international employers across a range of sectors, and host careers fairs and events to help you connect with recruiters in the roles of most interest to you.

We have an extensive global alumni community offering advice and support through our exclusive alumni networking platform, where we can connect you for mentoring and work shadowing opportunities, helping you build both your confidence and your personal network.



Develop in-demand skills for your studies and beyond

There are many opportunities to enhance the skills you need to be successful in your chosen field when you graduate. A range of workshops, online resources and award programmes are available to all students to develop a set of graduate attributes.

Our graduate attributes include leadership, digital skills, entrepreneurial mindset, global outlook, diversity, social responsibility and sustainability. Students are encouraged to engage with these attributes and track their skill development throughout their time in St Andrews.

Our awards programmes help you develop and articulate the graduate attributes while preparing for work, further study or entrepreneurial endeavours. Students who complete an award have their achievement recognised on their Higher Education Achievement Report (HEAR) when they graduate.

The Learning and Writing Centre (LWC) can help you reach your potential whilst studying, and then thrive in whatever comes next. We offer one-to-one support in study skills, academic language and numeracy, as well as interactive online resources to develop key skills and learning. In addition, we offer a comprehensive range of workshops, each supporting you to shape your individual skill set. Topics range from helping you develop your writing skills with our expert team, to improving your presentation skills. Additionally, several of our workshops are employer- and alumni-led, giving you practical experiences in the skills you need to develop.

Grow an entrepreneurial mindset

Our vision of enterprise and entrepreneurship is about supporting the future aspirations (in the many forms this might take) of our undergraduate and postgraduate students, staff and alumni. We offer a range of programmes and training for students to develop an entrepreneurial mindset to support their entrepreneurial journey. We run and support a diverse range of initiatives, such as

the 'Enterprise and Creativity' module, the Summer Teams Enterprise Programme, the 'Enterprise Projects' capstone modules and the 'Enterprising Mind of the Year Award', to enable undergraduate students to develop entrepreneurial graduate attributes through experiential learning, within and beyond the classroom.

The Entrepreneurship Centre is an innovative space that uncovers and nurtures the entrepreneurial spirit in students and provides commercial support to connect students with industry. Services include one-to-one support, inspiring programmes and events, guidance on business planning and strategy, and support with building a business plan and creating a team.

95%
of our graduates are in work
or further study within
15 months of graduation

Access careers advice and opportunities

Our Careers Advisers and CV Advisers provide individual guidance and coaching, as well as bespoke workshops, and advice for those looking to go on to further study, including application feedback and interview coaching.

We curate extensive digital career information resources on internships, graduate career options, and further study, both in the UK and abroad, and our exclusive job vacancies site gives you access to internship and graduate job opportunities from around the world.

www.st-andrews.ac.uk/careers

www.st-andrews.ac.uk/lifelong-learning

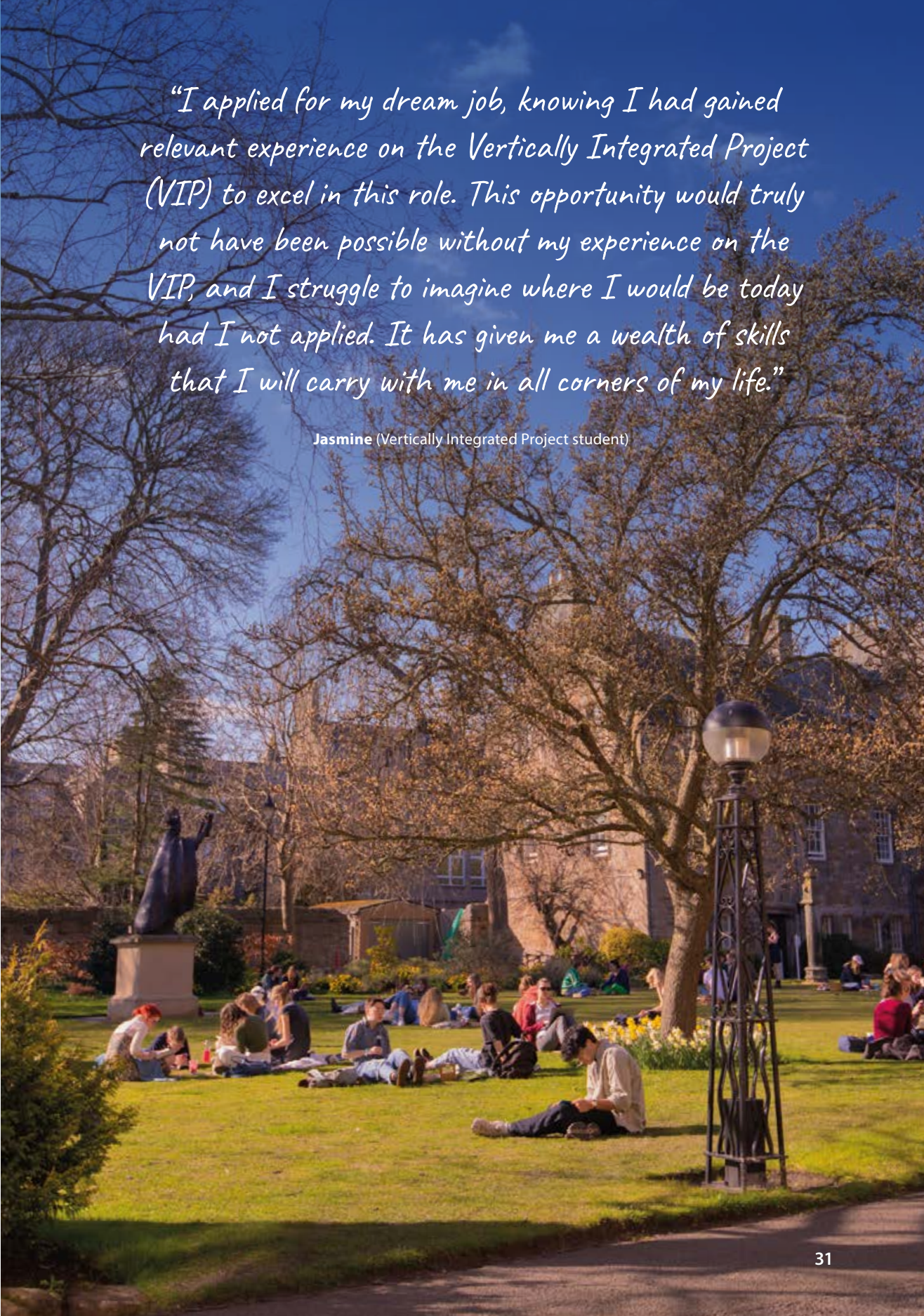
www.st-andrews.ac.uk/education/enterprise

<https://innovation.st-andrews.ac.uk/>

enterprise-services/entrepreneurship-centre

“I applied for my dream job, knowing I had gained relevant experience on the Vertically Integrated Project (VIP) to excel in this role. This opportunity would truly not have been possible without my experience on the VIP, and I struggle to imagine where I would be today had I not applied. It has given me a wealth of skills that I will carry with me in all corners of my life.”

Jasmine (Vertically Integrated Project student)



Study abroad

Whether it is Biology in Australia, Psychology in Canada or International Relations in Hong Kong – **Study Abroad programmes** play an **important role** in the University's commitment to a learning **culture** that is **challenging, imaginative** and **flexible**.

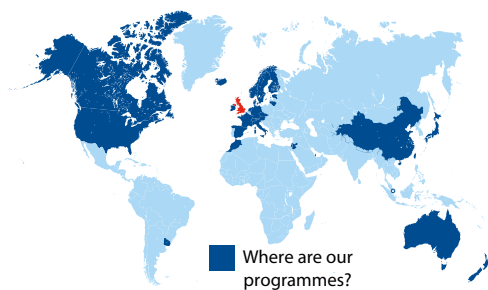


Your adventure starts here

We are partnered with institutions across the globe, allowing our students to apply to spend either a semester or entire year abroad. Experiences range from intimate campus learning, to studying in the heart of a major metropolis, from Singapore to Paris and Melbourne to Los Angeles. Our programmes are united by the quality of the academic provision, which ensures that participation in a St Andrews Study Abroad programme opens doors to new and valuable academic experiences at another institution.

Key information

- Programme lengths vary from one semester to a full academic year abroad.
- Opportunities are available in most degree programmes in Arts, Divinity and Science.
- Programmes are competitive and the main criterion is a strong academic record.
- Most programmes involve payment of your normal tuition fees to St Andrews and no tuition fee liability at the host institution. The costs involved vary depending on location and programme. You will be responsible for your travel, living costs and other personal expenses.
- Several Study Abroad programmes have scholarships available to apply for.
- In 2025-2026 the University has 68 Study Abroad programmes in 31 territories.



St Andrews Abroad options

- St Andrews Abroad refers to a number of university exchanges, each of which is open to students in several disciplines in Arts, Divinity and Science.
- For the academic year 2025-2026, there are 20 partner universities in Australia, Czechia, New Zealand, Hong Kong, Singapore, Canada and the USA.

European exchanges

We have a wide range of student exchange partners across Europe, including in France, Spain, Italy, Germany, the Netherlands, Denmark and Czechia. These opportunities offer students the chance to study abroad through exchanges specifically tailored to their academic disciplines. We value our European and international partnerships and the opportunities they provide for student and staff mobility, as well as the exchange of knowledge, ideas and perspectives.

Working abroad

Completing a work placement abroad is a good opportunity to gain work experience in another culture or language and to enhance valuable skill sets. As part of specific degree programmes in Biology, Chemistry and Modern Languages, you may apply to undertake a work placement abroad for credit.

www.st-andrews.ac.uk/study-abroad



Emma (University of North Carolina, USA)



Ben (Bocconi University, Milan)



Harris (Macquarie University, Sydney, Australia)



Lilli (EMPA Swiss Federal Universities, Switzerland)



"My semester abroad in Melbourne was one of the most enriching experiences throughout my time at St Andrews. The opportunity to study abroad in Australia not only enriched my studies and broadened by academic horizons but enhanced my adaptability, confidence and curiosity about the world. Building international connections and lifelong friends, studying abroad was an experience I will never forget."

Lilly (University of Melbourne, Australia)

BA (International Honours)

The Bachelor of Arts (International Honours) is a **collaboration** between **two internationally-renowned universities**, offering you the opportunity to study at both the **University of St Andrews** and **William & Mary** in the USA.

Designed for those who want a truly international education, this programme allows you to engage with both the depth of study for which St Andrews is known and the breadth of the liberal arts tradition at William & Mary. In this programme you spend two years at each institution and graduate with a jointly-awarded BA (International Honours) degree.

Subjects

There are six subject options on this programme:

- **Classical Studies** (choose either Ancient History and Archaeology or the Greek and Latin pathway)
- **Economics**
- **English**
- **Film Studies**
- **History** (including study of a second language)
- **International Relations** (Those studying International Relations will be required to take Economics or History in first year).

Structure

You will **only** apply to the institution where you intend to spend your first year and then move on to the other institution for your second year. Thereafter you can choose how you wish to allocate your

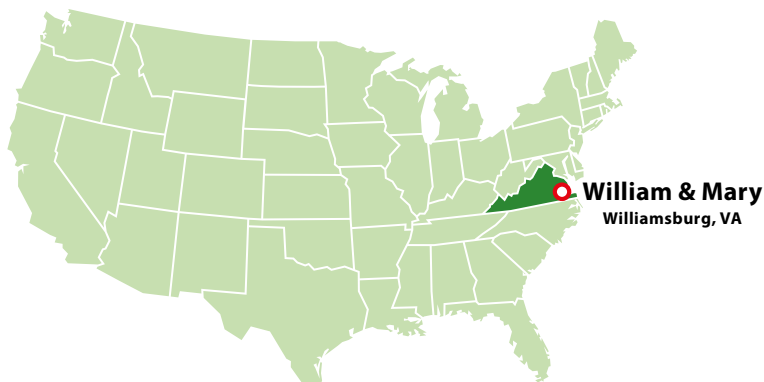
third and fourth years of study, returning to each university for another year and spending two years in both locations. Dedicated academic advisers will assist you throughout the duration of your degree.

At the point of application, you will elect to specialise in one of six subject areas. You have the opportunity to study from the broad curriculum offerings of the two institutions, as well as your chosen specialisation.

In addition to your main subject you will, in consultation with your Adviser of Studies, compile a 'breadth portfolio' comprised of modules satisfying the various objectives that underlie the William & Mary General Education Requirements.

The BA (International Honours) programme combines the best aspects of two academic traditions, offering you a range of opportunities both in your subject and in developing your skills for the future. The curriculum in each of the disciplines offers more breadth than a traditional St Andrews degree as well as more specialisation than is usual at William & Mary.

www.st-andrews.ac.uk/study/undergraduate/international-honours



“Without a doubt the highlight of my degree was the chance to study in America. It was incredibly easy to get immersed in the American college experience, and I have made friends on a new continent that will last a lifetime.”

Alexander (Cambridge, England)





Applying to St Andrews

UK students

UK students must apply through UCAS. You can choose up to five degree programmes at institutions across the UK (only four if applying for Medicine).

www.st-andrews.ac.uk/study/undergraduate/apply

All UK-based applicants should check whether they are likely to need to achieve Standard or Minimum entry requirements using our academic entry qualification indicator (see page 42 for further information). www.st-andrews.ac.uk/subjects/entry/indicator

Application deadlines:

15 October – Medicine

14 January – All other subjects

International students

If you are applying with an ‘overseas’ fee status (this is the case for most international students) there are three ways you can apply: via UCAS, the Common Application or Direct Application. You can only use one application method.

Application deadlines:

- Medicine – 15 October
- Equal consideration deadline – 14 January

www.st-andrews.ac.uk/study/undergraduate/apply

General entry requirements

In addition to the subject-specific entry requirements, all applicants must meet the general entry requirements. These can be SQA National 5, GCSE, or equivalent qualifications.

SQA qualifications: SQA National 5 (B) in English and SQA National 5 (B) in one of Biology, Chemistry, Computing Science, Geography, Lifeskills Mathematics (A), Mathematics, Physics, or Psychology.

GCSE qualifications: GCSE (5) in English Language or English Literature, and GCSE (5) in one of Biology, Chemistry, Computer Science, Geography, Mathematics, Physics, or Psychology.

Academic decision-making

Academic decision-making and criteria setting are at the heart of the selection processes. Applications are assessed by Admissions Officers within Admissions, guided by designated staff in each academic School. All applications received before the relevant deadline will be given equal consideration. We only interview for a select number of programmes, details of which can be found online.

www.st-andrews.ac.uk/study/undergraduate/apply

Admissions policy

www.st-andrews.ac.uk/study/policy

What we look for in an application

- Academic qualifications (gained or predicted).
- The context in which qualifications have been, or will be, achieved.
- Personal statement: this is a very important part of your application. You should focus on your chosen subject and why you wish to study it.
- Academic reference.
- Where appropriate, performance at interview, relevant work or other experience.

Additional support for applicants

We offer additional support if you are care experienced, have caring responsibilities, are from an estranged background, are an asylum seeker or refugee. Please indicate this on your application.

This important information is used in our contextual admissions process. More information about how care experienced and young carers are defined and full details on how we will support you can be found on pages 44-45 and online.

www.st-andrews.ac.uk/study/access

Direct entry into second year

It is possible to apply for entry directly into the second year of some science degree programmes. A BSc Honours degree can then be obtained in three years and an Integrated Masters in four years rather than five.

You should bear in mind that direct entry into second year will reduce the degree flexibility which is normally found within the Scottish four-year Honours degree. Students entering directly into second year will also be taking Honours entry exams in the first exam diet after they arrive. We

strongly advise applicants considering direct entry into second year to contact the academic School to discuss this option.

If you are studying for an HNC or HND at a Scottish further education college, you may also wish to contact the Lifelong Learning team to see whether you meet entry requirements for direct entry into second year.

lifelonglearning@st-andrews.ac.uk

Deferred applications

The University's preference is for applicants to apply in the academic cycle immediately prior to the start date they wish to commence their studies. Applications for deferred entry will be considered on an individual basis. You should check the most recent information regarding deferrals before making an application. Contact Admissions for advice.

admissions@st-andrews.ac.uk

Transferring from another university

If you wish to transfer from another university, your application will be considered on an individual basis. However, you should be aware that offers to transfer are only made in a very small number of cases. The deadline for applications is 14 January. For UK students, applications to transfer must be made through UCAS. You should highlight your intention to transfer clearly and address your reasons for wishing to move from your current institution in your personal statement.



Learn more about
how to apply

Your qualifications

We welcome applications from students from **all over the world** and **accept a broad range of qualifications**. Full details on the qualifications we accept can be found online at: www.st-andrews.ac.uk/subjects/entry



SQA Highers

For the majority of applicants from Scotland, Highers are the main basis of admission into first year. Applicants who need to achieve our Standard entry requirements will receive offers based on their Highers achieved in a single sitting. Applicants required to meet the Minimum or Gateway entry requirements may achieve their grades over multiple sittings. All subjects at Highers are acceptable for entry to the University of St Andrews. The relevance of subjects to the degree programmes may be taken into account when considering applications.

SQA Advanced Highers

Advanced Highers are not normally required for first year entry. They are required for direct entry into second year where that is an option.

GCE A-Levels

For applicants needing to meet our Standard entry requirements, we would expect three full GCE A-Levels taken in a single sitting.

Although the following subjects are beneficial to the learning experience, they will not be included as part of any offer that is made:

- Citizenship Studies
- Critical Thinking
- General Studies
- Global Perspectives and Research (GPR)

Advanced Subsidiary Level (AS-Level) qualifications submitted will be considered as part of the whole application. Students not presenting AS-Level qualifications will not be disadvantaged, as all applications are assessed according to the Admissions policy to ensure consistency, fairness and contextual consideration.

International Baccalaureate

The successful award of the International Baccalaureate (IB) Diploma is the basis for admission. Programmes requiring Mathematics will accept either Mathematics: Analysis and Approaches, or Mathematics: Applications and Interpretation at Higher Level.

English language requirements

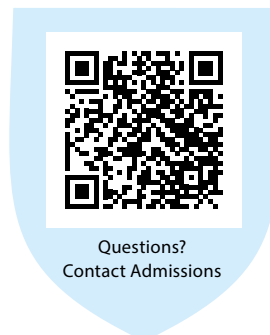
Unless you have been educated in a country that is on the UK's Visa and Immigration list of majority English-speaking countries, you will need to provide evidence of your English language proficiency. We accept a number of English language qualifications, please see our website for more information.

If you enrol on one of our pre-degree courses (such as a Pre-sessional or Foundation programme), and you require a student visa, your evidence of English language proficiency must be a Secure English Language Test (SELT). Other examples of ways to provide evidence of your proficiency can be found online:

www.st-andrews.ac.uk/subjects/entry/language-requirements

Admissions policy

www.st-andrews.ac.uk/study/policy



“I love the walk-friendly size of the town and how tight-knit the student community is here! It is really easy to meet up with friends in St Andrews, no one is ever too far away if we want to have coffee or a study session together.”

Brooke (Renfrewshire, Scotland)



Home students

With **over half** of our undergraduate students **coming from the UK**, the University is committed to fostering a **diverse** student body and providing **opportunities for anyone** with the potential to thrive **no matter what part of the UK** they come from.



Contextual admissions

We believe in a fair and equitable admissions process which allows us to recognise potential, rather than base our decisions on grades alone. To support that work, when considering undergraduate applicants from the UK the University will make use of contextual information such as socio-economic diversity indicators, school or college attainment and progression indicators, and individual circumstances including care experience, estrangement, refugee status and more. Please see our Admissions policy for further guidance. www.st-andrews.ac.uk/study/policy

What information is used?

In addition to your school grades, we look at the school you attend, the area you live in, and any other information which may have impacted your education. It is important that you make sure your referee is telling us of any extenuating

circumstances you have faced during your time at school, and you let us know via your UCAS application if you are care experienced or are a registered young carer.

Other entry requirements

In order to widen access to our degree programmes we accept various other qualifications in place of the ones stated on our online course pages. Some of the qualifications we accept include:

- Access programmes, such as the Scottish Wider Access Programme (SWAP)
- Access to HE Diploma
- Open University credits
- HNCs and HNDs.

We accept lots of different qualifications; you can find out more about all the qualifications we accept online. www.st-andrews.ac.uk/subjects/entry



“Coming from a modest background, I was apprehensive about integrating into the St Andrews community. However, this concern has been largely unfounded, as I’ve found the university environment to be inclusive and non-discriminatory, irrespective of socio-economic backgrounds.”

Bryan (Glasgow, Scotland)

Contextual entry qualifications

We have developed our academic entry qualification indicator tool, which will tell you what level of qualifications you will need based on your individual circumstances, using contextual information as outlined in our Admissions policy. You must meet, or be predicted to meet, or exceed, the qualifications relevant to you; it is not a range between Minimum and Standard.

The course pages on our website list the entry requirements for each of our degree programmes.



Course pages

An example of entry requirements:

Entry requirements

These grades are the overall standards required to consider you for entry.

www.st-andrews.ac.uk/subjects/entry

SQA Highers:

- Standard entry grades AAAB
- Minimum entry grades AABB
- Gateway entry grades BBBB

GCE A-Levels:

- Standard entry grades AAA
- Minimum entry grades ABB

International Baccalaureate:

- Standard entry grades 36 (HL 6,6,5)
- Minimum entry grades 36 (HL 6,5,5)

Make sure you check the detailed requirements for your degree programme, which apply to everyone.

Standard entry grades:

Unless you are a widening access student, you will need these grades to be considered. We normally expect this to have been achieved in one exam sitting.

Minimum entry grades:

If you are a widening access student, you will need these grades to be considered. We may consider results achieved over multiple sittings.

Gateway entry grades:

If you are a widening access student, you may also be eligible for a Gateway Programme. Entry qualifications for Gateway programmes start at BBBB at Scottish Higher which can be achieved over S5 and S6. You will need these grades to be considered.

www.st-andrews.ac.uk/study/undergraduate/pathways/gateway

Guaranteed entry grades:

If you qualify for guaranteed entry under the Admissions Pledge or the Care Experienced Pledge, you will be required to achieve minimum entry grades.



"I have forged both personal and professional connections at St Andrews that will last me a lifetime, and I feel hugely supported in my academics. I find my professors and tutors very approachable, and they have helped me immensely to carve out my specific literary interests and helped my thinking about what I might like to do next."

Chloe (Lincolnshire, England)

Widening access and transitions



The Widening Access team in Admissions works across schools and colleges **all over Scotland** to provide information and **guidance** to potential applicants to help them make **informed decisions** about their university choices.

In addition, we provide transitional support to school and college leavers as they take their first steps into study at St Andrews to help ensure they make the best possible start on their St Andrews story.

Outreach

The team coordinate a range of pre-higher education activities including First Chances Fife, Sutton Trust Summer School, Reach and our Access to Rural Communities project. If you would like more information regarding any of these activities, please email the team at: schools.access@st-andrews.ac.uk

Supported entry pathways

Our range of supported entry routes offers transitional support for school and college leavers from application through the entry process and into the first year of study. Supported Pathways

programmes are integrated with our standard undergraduate programmes; students enter directly into year one, with wrap-around support provided. Gateway programmes are open to Scottish school leavers and our FE-HE Pathways are designed for applicants studying alternative qualifications at further education colleges, SWAP or other Access programmes in Scotland. www.st-andrews.ac.uk/subjects/study-options/pathways

Targeted support

We are committed to providing additional support for applicants who have faced significant challenges during their time at school. We work closely with several third sector organisations, such as Who Cares? Scotland, and we are a University of Sanctuary. We support the Stand Alone Pledge, and provide support for registered young carers.



“My greatest worry coming to St Andrews was that I wouldn’t fit in and that as a working class student I would be an outsider. This couldn’t have been further from the truth, throughout my time at St Andrews I have made a host of friends from all sorts of backgrounds and from all over the world.”

Josh (South Lanarkshire, Scotland)

This support is available to anyone in these groups and extends from providing unbiased information and guidance through the UCAS process, to supporting our students through their studies and into life beyond graduation.

Care experienced

We pledge to make an offer to all applicants, applying for their first degree, who declare as care-experienced, provided that the desire to study the subject is demonstrable, the minimum entry requirements, including any specified required subjects, are met and, if relevant, there is success in external testing or interview.

‘Care-experienced’ refers to anyone who has been or is currently in care or from a looked after background at any stage of their life, no matter how short, including adopted children who were previously looked after.

Young carers

We offer a range of support to help young carers overcome potential barriers to study. Assistance for young carers can include financial assistance, and additional support throughout the application process and during your degree.

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

Estranged students

We are committed to supporting estranged students with applying to and succeeding at university, and beyond. Our Stand Alone Pledge to estranged students supports in four key areas: accommodation, mental health and wellbeing, financial assistance and outreach.

University of Sanctuary

The University of St Andrews has held Sanctuary status since September 2019. This award

recognises our commitment to ensuring that St Andrews is a welcoming, safe and supportive environment for students and scholars seeking sanctuary in the UK.

When making an application to us, please let us know that you currently have asylum, refugee, humanitarian protection or Limited Leave to Remain (LLR) status as part of your application. This will allow us to ensure that we can offer you the correct advice and guidance through the application process and beyond, should you become a student with us.

As part of the application process, you will be asked to submit evidence of any qualifications held. If, due to your circumstances, you are unable to provide this evidence, we pledge to take a flexible approach to work with you to try and agree on a suitable alternative.

Financial support

To help ensure that finances are not a barrier to attending St Andrews, we offer a wide range of scholarships and financial awards, which are designed to help with the costs of attending university, whether you are moving away from home or commuting to St Andrews each day.

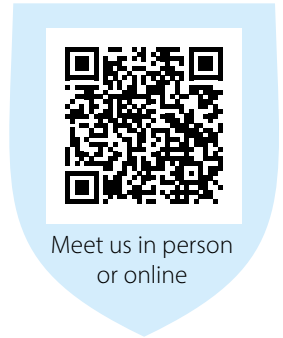
Our St Andrews Access Award has guaranteed amounts of support available, dependent on income. In addition, we have a wide range of funding, kindly donated by our alumni and supporters under the Wardlaw Scholarship programme.

We encourage all applicants to submit a scholarship application as soon as you have applied to us. www.st-andrews.ac.uk/study/fees-and-funding/scholarships/



St Mary's Quadrangle

International students



You can **meet our staff** all over the world or online. **We visit** schools, attend fairs and run events throughout the year.

Applying to St Andrews

International students can apply to St Andrews through UCAS, Common Application or directly through our website. More information about the application process and entry requirements can be found on pages 38-40 and online.

www.st-andrews.ac.uk/study/undergraduate/apply

International Foundation Programmes

Our International Foundation Programmes are designed to bridge the gap between high school and university for overseas students whose school-leaving qualifications are not recognised for direct entry into University of St Andrews undergraduate degrees. These programmes enable you to develop the subject knowledge as well as the academic language and skills needed to succeed at undergraduate level. Additionally, they provide orientation for life in the UK, helping you to settle in and feel more confident in your new home.

The programmes we deliver offer progression onto undergraduate degrees at St Andrews, if requirements are met. Our programmes are also recognised by other British universities.

Programmes start in September or January. Further information about these programmes and how to apply can be found online.

www.st-andrews.ac.uk/study/undergraduate/foundation

Pre-sessional courses

These courses prepare you for studying at St Andrews, focusing on the academic language and skills you will need for your degree. You will develop your ability to use English in academic contexts, and key skills such as reading critically and using sources appropriately. You will also learn about the academic, social and cultural life here.

www.st-andrews.ac.uk/lifelong-learning/courses/pre-sessional

Academic Induction

This two-week course runs immediately before the semester starts and offers international students an all-round introduction to studying at St Andrews. With an emphasis on academic writing, appropriate use of sources and presentation skills, this course will help you understand our academic expectations, as well as giving you an introduction to life at St Andrews.

www.st-andrews.ac.uk/study/undergraduate/induction/

Academic English Service

AES can help you develop your academic English language and skills. We offer one-to-one appointments to work on your academic writing and academic speaking skills, as well as workshops on a wide range of academic topics. We also offer self-study online resources to support you in your Higher Education journey.

www.st-andrews.ac.uk/international-education/aes

125+
countries and
territories represented
across our student body
(2024/25)

“Studying in Scotland allows me to experience a completely new culture and landscape. Living in Europe also opened up a world of travel opportunities that I could never have imagined possible during my college experience.”

Ashton (Pennsylvania, USA)



Fees, funding and scholarships



Explore fees, funding and scholarships

Fees and scholarships **vary every year.**

The most **up-to-date information** can always be found **online.**

Tuition fees for 2026 entry will be published in September 2025. www.st-andrews.ac.uk/study/undergraduate/fees

Students living in Scotland

If you are a Scottish domiciled, full-time, first degree student you should be eligible for your tuition fees to be paid by the Scottish Government. These fees will be paid through the Student Awards Agency for Scotland (SAAS). Details on how and when to apply are available from: www.saas.gov.uk

Students living in England, Northern Ireland and Wales

You may be eligible to have the full cost of your tuition fees covered by a tuition fee loan, provided you are taking your first degree and are a full-time student.

- England: www.gov.uk/student-finance
- Northern Ireland: www.studentfinanceneni.co.uk
- Wales: www.studentfinancewales.co.uk

Students living in the Channel Islands and Isle of Man

The island authorities all offer a range of tuition fee and maintenance loans or grants. Details on how and when to apply are available online:

- Guernsey: www.gov.gg/studentfinance
- Jersey (search for 'higher education funding'): www.gov.je
- Isle of Man: www.gov.im/student-grants

International students

Students who are classed as 'overseas' for tuition fee purposes are usually self-funded. However, there may be funding available from your government, independent sponsors or from other award paying bodies. Fees will be adjusted

annually, typically increasing between 3% and 5% annually to reflect inflationary pressures.

www.st-andrews.ac.uk/study/undergraduate/fees/world

Scholarships

Our scholarships and bursaries are designed to help you reach your full academic potential, without having to worry about how you will pay for tuition and living expenses.

St Andrews offers a variety of scholarships. In previous years these have included bursaries to reduce the cost of accommodation, international scholarships towards tuition fees, and funding for students from the UK to help supplement government sources and alleviate the financial burden of basic living costs.

If you are applying from Scotland or the rest of the UK, you may be eligible for the St Andrews Access Award, dependent on your household income. This award offers guaranteed funds to support with the costs of university study. Non-repayable and guaranteed for the duration of your undergraduate degree programme, you could receive awards for a maintenance allowance, accommodation and discounted sports membership.

The scholarships available to you will depend on the degree programme you will be studying, where you currently live, your current household income and your academic achievements.

Information about the scholarships available to you, how to apply and other forms of financial support offered by the University or external bodies can be found online:

www.st-andrews.ac.uk/study/undergraduate/fees

ugscholarships@st-andrews.ac.uk




“Students take part in a candlelit procession to the pier on East Sands known as “The Gaudie”. This tradition is to honour John Honey who, in 1800, rescued crew members of a ship which had come a cropper on the nearby coast.”

Laurence (Scottish Borders, Scotland)



Staff and students collecting sediment samples as part of the University's Green Shores project



The University will be net zero by 2035, with students, staff and local residents working together to create positive change. We have already reduced our carbon footprint by 15%, a feat given that the University area and student population has grown by 20% over the past 10 years! We are working with clean energy, behaviour change and offsetting to continue reducing our footprint.

1,000+

trees planted for biodiversity

More than

25%

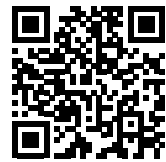
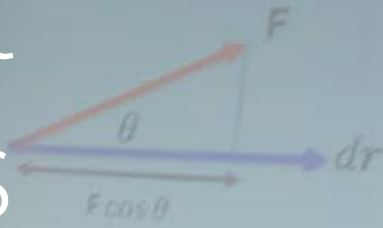
of buildings using clean energy supply

100%

reduction in single-use plastic bottles in University catering

Studying at St Andrews

$$dW = F \cdot dr = F dr \cos \theta$$



Find your undergraduate
degree programme



Studying at St Andrews is an opportunity to learn at one of the **most extraordinary universities in the world**. Most of our degree programmes are **four years long** and our **flexible degree structure** allows you to **study multiple subjects**.

The four-year structure for most of our degree programmes allows you to study a broad range of subjects before settling on your choice of degree. You will study three subjects in first year and two or three in second year (depending on your subject). Third and fourth years are Honours years where you specialise further in your chosen subject(s).

Degree types

There are several types of degree available:

- **Single Honours degrees** – one subject in the final two years, for example BSc (Hons) Biology.
- **Joint Honours degrees** – two subjects in the final two years, typically 50% in each subject, for example MA (Hons) Economics and English.
- **‘With’ degrees** involve the study of two subjects in the final two years on a Major-Minor basis, with one ‘Major’ subject, and one ‘Minor’ subject, for example BSc (Hons) Biology with Arabic.
- A number of **Triple Honours** programmes are available within the School of Modern Languages. Further details can be found on page 60.
- **Integrated Masters degrees** are available in most science subjects. These programmes are usually five years in length, with the fifth year involving Masters-level study, for example MSci Computer Science.

Faculties

Although you will be applying for a specific degree programme, your admission to St Andrews will be to one of our four Faculties. These are:

- Faculty of Arts
- Faculty of Divinity
- Faculty of Medicine
- Faculty of Science

www.st-andrews.ac.uk/study/undergraduate/faculties

- ▲ **Cross-Faculty subjects** are offered in both the Faculty of Arts and Faculty of Science. The content is the same within the subject, regardless of Faculty. Most Cross-Faculty subjects offer BSc and MA degree programmes. Please see page 55 where the Cross-Faculty subjects are identified by blue triangles. If you are unsure which degree you should apply for, please contact Admissions.
- **Medicine students** study here for three to five years, depending on their course, and follow a set programme.

Faculties

Each academic School belongs to one of four Faculties. Students are admitted to one Faculty, though sometimes there are opportunities to study in another Faculty if you would like to!

Faculty of Arts

MA (Master of Arts) Honours – four years

BA (Bachelor of Arts) International Honours – four years

St Andrews has a centuries-long tradition of teaching in the arts, and today we continue to teach arts, humanities and social science subjects at the highest possible level. Studying in the

Faculty of Arts will allow you to take the passion you have for a particular subject further and also to explore new areas of study that interest you.

Through the teaching of leading academics and learning alongside students from all over the world, not only will you experience an outstanding education but also different perspectives from classmates with diverse backgrounds.

Faculty of Science

BSc (Bachelor of Science) Honours – four years

MBiochem (Master in Biochemistry) Honours – five years

MBiol (Master in Biology) Honours – five years

MChem (Master in Chemistry) Honours – five years

MGeol (Master in Geology) Honours – five years

MMarBiol (Master in Marine Biology) Honours – five years

MMath (Master in Mathematics) Honours – five years

MPhys (Master in Physics) Honours – five years

MSci (Master in Science) Honours – five years

We are extremely proud of our science teaching at St Andrews. In all of the science Schools at St Andrews you will experience research-led teaching and be taught by leaders in their respective fields. Small-group teaching is common, and you will be able to explore your chosen subject in small groups and in state-of-the-art laboratories. The Faculty provides a variety of programmes leading to an Honours degree in science.

Faculty of Divinity

MTheol (Master of Theology) Honours – four years

MA (Master of Arts) Honours – four years

A close-knit community with centuries of teaching and tradition, the Faculty of Divinity offers you the opportunity to explore biblical and theological studies as, or as part of, your degree programme.

Faculty of Medicine

BSc (Bachelor of Science) Honours – three years

MBChB (Bachelor of Medicine, Bachelor of Surgery) Undergraduate Entry Medicine – five years
Graduate Entry Medicine – four years

Medicine has been taught at St Andrews for more than 600 years and is now located in the purpose-

built Medical and Biological Sciences building, providing the infrastructure and academic environment needed to ensure the sustained development and expansion of medical teaching and research. Our programmes do not follow the same model as the rest of the University, rather they have a set structure in which all courses are compulsory and unique to the Faculty of Medicine.

Subject list

- Ancient History
- Ancient History & Archaeology
- Animal Behaviour
- ▲ Applied Mathematics
- Arabic
- Art History
- Astrophysics
- Bible and Culture
- Biblical Studies
- Biochemistry
- Biology
- Cell Biology
- Chemical Sciences
- Chemistry
- Chinese Studies
- Classical Studies
- Classics
- Comparative Literature
- Computer Science
- Divinity
- Earth Sciences
- Ecology & Conservation
- ▲ Economics
- English
- Environmental Earth Sciences
- Evolutionary Biology
- Film Studies
- ▲ Financial Economics
- French
- ▲ Geography
- Geology
- German
- Greek
- Hebrew
- History
- International Relations
- Italian
- Latin
- ▲ Management
- Marine Biology
- Materials Chemistry
- ▲ Mathematics
- Medicine
- Medieval History
- Medieval History & Archaeology
- Middle East Studies
- Modern History
- Molecular Biology
- Neuroscience
- New Testament
- Persian
- ▲ Philosophy
- Physics
- ▲ Psychology
- ▲ Pure Mathematics
- Religion in Society
- Russian
- Scottish History
- Social Anthropology
- Spanish
- ▲ Statistics
- ▲ Sustainable Development
- Theological Studies
- Theology
- Theoretical Physics
- Zoology

■ Arts ■ Divinity ■ Medicine ■ Science ▲ Cross-Faculty



Choosing your subjects

Our degree structure is designed to give you as much **flexibility** in your **choice of subjects** as possible. In your first and second years you will **study a number of subjects**, so that you can explore multiple topics before finalising your degree programme.



Flexible degree structure explained

First and second years (sub-honours)

In first year, most students (except those studying Medicine) will study three subjects. These are made up from the subject(s) you were admitted to study plus one or two more, depending on whether you applied for a Single or Joint Honours programme.

In second year, those in the Faculties of Arts or Divinity will study three subjects; most students in the Faculty of Science will study two.

You will choose your additional subject(s) shortly before arriving at St Andrews and confirm these choices when you meet with your Adviser of Studies.

If your plans and passions change, or you decide that you do not want to continue to study one of your subjects, it is sometimes possible to change this subject for a new one after the first year. Your Adviser of Studies will discuss the choices and implications with you.

In first and second year, you will usually be taught through lectures given by specialists in that subject. Depending on the subjects you choose, you will also be taught through small-group tutorials, laboratory work and fieldwork. All students are also expected to carry out further reading and research through independent study.

Third and fourth years (Honours)

At the end of second year you will make the final choice of which Honours programme you will study. The options available to you will be based on the subjects you have studied throughout first and second year; these may be different to the programme you were originally admitted to.

In the final two years you will often be able to specialise and gain an in-depth knowledge of your chosen subject(s).

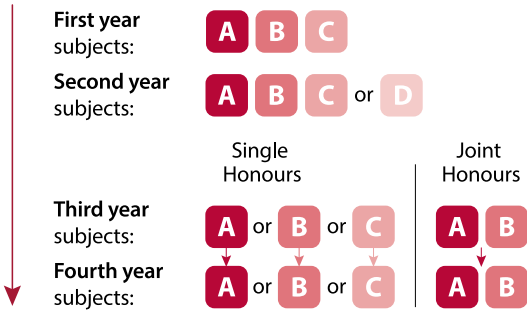
During Honours your class sizes will be considerably smaller than in the early part of your degree. You will still be taught through a variety of methods, but there will be much more emphasis on independent study. In your final year, you will also have the opportunity to undertake a dissertation or project.

Fifth year (Integrated Masters programmes)

Many of our science subjects offer the opportunity to integrate a Masters-level programme into your degree programme. If you apply for an Integrated Masters your degree will last five years. Your fifth year will be a continuation of your Honours years, studying your subject and interests in greater depth.

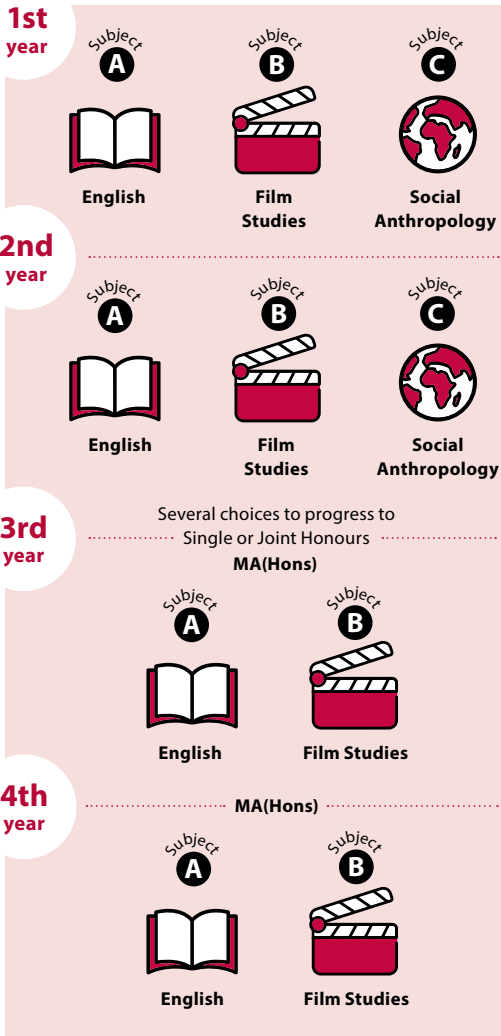
www.st-andrews.ac.uk/study/undergraduate/flexible

MA (Master of Arts) Honours

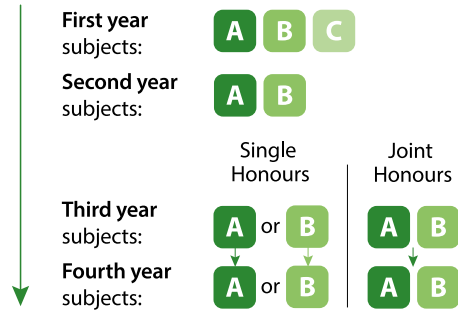


Typical structure of an Arts programme

This diagram shows an example of a student entering an Arts programme intending to move to Honours in English. This student chose a Joint Honours route. They could, however, have taken Single Honours in any one of the three subjects or a joint combination.

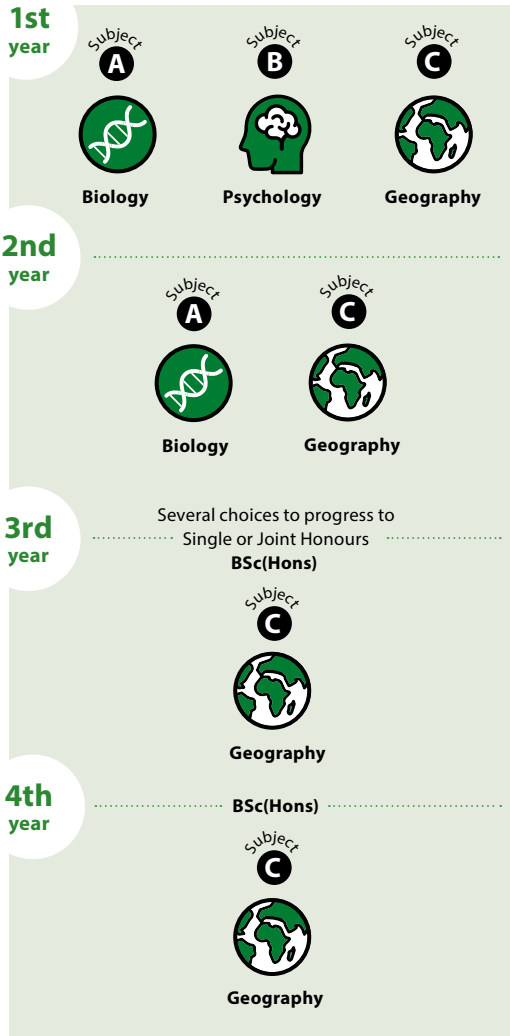


BSc (Bachelor of Science) Honours



Typical structure of a Science programme

This diagram shows an example of a student entering a Science programme intending to move to Honours in Biology. This student chose to change pathway completely and graduate with a Geography degree, however, they could have chosen to take one of the degree routes offered within Biology.



Faculty of Arts combinations

MA Honours

| | Ancient History | Ancient History & Archaeology | Arabic* – also WIYA | Art History | Bible and Culture^ | Biblical Studies | Chinese Studies – also WIYA | Classical Studies | Classics | Comparative Literature | Economics* | English | Film Studies | Financial Economics* | French* – also WIYA | Geography* |
|-------------------------------|-----------------|-------------------------------|---------------------|-------------|--------------------|------------------|-----------------------------|-------------------|----------|------------------------|------------|---------|--------------|----------------------|---------------------|------------|
| Ancient History | S | | 3 | J | | J | | | | J | J | J | J | | J/3 | |
| Ancient History & Archaeology | | S | | | | | | | | | | | | | | |
| Arabic* – also WIYA | 3 | | | J | | J | J | 3 | J | J/3 | J | J/3 | J | | J/3 | J |
| Art History | J | | J | S | W | J | J | J | | J | | J | J | | J | J |
| Bible and Culture^ | | | | W | | | | | | | | W | W | | | |
| Biblical Studies | J | | J | J | | S | | J | | J | J | J | J | | J | |
| Chinese Studies – also WIYA | | | J | J | | | | | | J | J | | J | | J/3 | |
| Classical Studies | | | 3 | J | | J | | S | | J | | J | J | | J/3 | |
| Classics | | | J | | | | | | S | J | | J | | | J | |
| Comparative Literature | J | | J/3 | J | | J | J | J | J | S | | J | J | | J/3 | J |
| Economics* | J | | J | | | J | J | | | | S | J | J | | | J |
| English | J | | J/3 | J | W | J | | J | J | J | J | S | J | | J/3 | |
| Film Studies | J | | J | J | W | J | J | J | | J | J | J | S | | J | J |
| Financial Economics* | | | | | | | | | | | | | | S | | |
| French* – also WIYA | J/3 | | J/3 | J | | J | J | J/3 | J | J/3 | | J/3 | J | | S | J |
| Geography* | | | J | J | | | | | | J | J | | J | | J | S |
| German – also WIYA | J/3 | | J/3 | J | | J ⁶ | J | | J/3 | J/W | J/3 | J | | | J/3 | |
| Greek | J | | | J | | J | | J | | J | | J | | | J/3 | |
| Hebrew | | | J | J | | J | | J | | J | | J | | | J | J |
| International Relations | J | | J/3 | J | | J | J | J | | J | J | J | J | | J/3 | J |
| Italian – also WIYA | J/3 | | J/3 | J | | J | J/3 | J | J/3 | J | J/3 | J | | | J/3 | J |
| Latin | J | | J/3 | | | J | | J | | J | | J | | | J/3 | |
| Management* | | | J/3 | J | | J | | J | J | J | J | J | | J | J/3 | J |
| Mathematics* | J | | J | J | | J | | J | | J | J | | J | | | |
| Medieval History | J | | J | J | W | J | | J | | J | J | J | | | J | J |
| Middle East Studies | | | J/3 | J | | J | | J | | J | J | | | | | J |
| Modern History | | | J | J | W | J | J | J | J | J | J | J | | | J | J |
| New Testament | | | | | | | | | | | | | | | | |
| Persian | J/3 | | J/3 | | | J | J/3 | J | J/3 | J | J/3 | J | | | J/3 | J/W |
| Philosophy* | J | | J | J | W | J | | J | | J | J | J | | | J | J |
| Psychology* | | | J | J | | | | | | J | J | J | | | J | J/W |
| Religion in Society^ | | | | | | | | | | | | | | | | |
| Russian – also WIYA | | | J/3 | J | | J | 3 | | J/3 | J/W | J/3 | J | | | J/3 | W |
| Scottish History | | | | | W | | | J | | J | J | | | | J | J |
| Social Anthropology | J | J | J/3 | J | | | J | J | J | J/W | J | J | | | J | J/W |
| Spanish – also WIYA | J/3 | | J/3 | J | | J | | J | J/3 | J/W | J/3 | J | | | J/3 | J/W |
| Statistics* | | | | | | | | | | | J | | | | | |
| Sustainable Development* | | | J | J | | | | | | | J | J | J | | | J |
| Theological Studies | | | | | | | | J | | | J | J | | | J | J |

WIYA = Also available With Integrated Year Abroad * = Further combinations are available in the Faculty of Science, see page 62
 S = Single J = Joint 3 = Triple W = 'With' ⁶ = Only available to non-beginners in German
 ^ = Only available as the minor part of the 'With' degree combination

| German – also WIYA | Greek | Hebrew | International Relations | Italian – also WIYA | Latin | Management* | Mathematics* | Medieval History | Middle East Studies | Modern History | New Testament | Persian | Philosophy* | Psychology* | Religion in Society^ | Russian – also WIYA | Scottish History | Social Anthropology | Spanish – also WIYA | Statistics* | Sustainable Development* | Theological Studies | |
|--------------------------------|-------|--------|-------------------------|---------------------|-------|--------------------------------|--------------|------------------|---------------------|----------------|---------------|---------|-------------|-------------|----------------------|---------------------|------------------|---------------------|---------------------|-------------|--------------------------|---------------------|---|
| J/3 | J | | J | J/3 | J | | J | J | | | | J/3 | J | | | | | J | J/3 | | | | |
| J/3 | | J | J/3 | J/3 | J/3 | J/3 | J | J | J/3 | J | | J/3 | J | J | | J/3 | | J | J/3 | J/3 | | J | |
| J | J | J | J | J | | | | | | | | | J | J | | J | | J | J | | | J | |
| J ⁶ | J | J | J | | | | | W | | W | | | W | | | | W | | | | | | |
| J | | | J | J | | J | | | | J | | J | | | | J | | | J/3 | | | | |
| | J | | J | J/3 | J | | J | J | J | J | | J/3 | J | | | 3 | J | J | | | | J | |
| J/3 | J | J | J | J/3 | J | | J | | J | J | | J/3 | J | J | | J/3 | | J | J/3 | | | | |
| J/W | | | J | J | | J | J | J | J | J | | J | J | J | | J/W | | J/W | J/W | J | J | | |
| J/3 | J | J | J | J/3 | J | J | J | J | J | J | | J/3 | J | J | | J/3 | J | J | J/3 | | J | J | |
| J | | | J | J | | | | | | J | | J | J | J | | J | J | J | J | | J | J | |
| J/3 | J/3 | J | J/3 | J/3 | J/3 | J/3 | | J | J | J | | J/3 | J | J | | J/3 | | J | J/3 | | | | |
| S | 3 | | J/3 | J/3 | | J ⁶ /3 ⁶ | J | J | J | J | | J/3 | J | J | | J/3 | | J | J/3 | | J | J | |
| 3 | S | J | | 3 | | | | | | J | | J/3 | J | | | | | J | J/3 | | | | |
| J | | | | | | | | J | | J | | | | | | | | | | | | | |
| J/3 | | | S | J/3 | J | J | J | J | J | J | | J/3/W | J | J | W | J/3 | J | J | J/3 | | J | J | |
| J/3 | 3 | | J/3 | S | J/3 | J/3 | | J | J | J | | J/3 | J | J | | J/3 | J | J | J/3 | | J | J | |
| J ⁶ /3 ⁶ | | | J | J/3 | | S | | J | J | J | | J/3 | J | J | W | | | | J/3 | | J | J | |
| J | | J | J | J | J | | S | J | | J | | | J | J | | J/W | J | | J/W | | | J | |
| J | | J | J | J | | J | S | J | | J | | J/W | J | J | | J | J | J | J | | | J | |
| J | J | | J | J | | J | J | J | | J | | J | J | J | | J | J | J | J | | J | J | |
| J | | | J | J | | J | J | J | | J | | J | J | J | | J | J | J | J | | J | J | |
| J/3 | | | J/3 | J/3 | J/3 | | J/W | J | J | J | | J/3 | J | J | W | J/3 | J | J | J/3 | J/3 | | J | J |
| J | J | | J | J | J | | J | J | | J | | J | J | J | | J | J | J | J | | J | J | |
| J/3 | J/3 | | J/3 | J/3 | J/3 | J/3 | | J | J | J | | J/3 | J | | | J/3 | J | J | S | J | | J | J |
| J | | | J | J | | J | | J | | J | | J | J | J | | J | J | J | J | | S | | |
| J | | J | J | | | J | | | | J | | J | J | J | | J | J | J | J | | | S | |
| J | | J | J | | | J | | | | J | | J | J | J | | J | J | J | J | | | S | |

WIYA = Also available With Integrated Year Abroad * = Further combinations are available in the Faculty of Science, see page 62
 S = Single J = Joint 3 = Triple W = 'With' ⁶ = Only available to non-beginners in German
 ^ = Only available as the minor part of the 'With' degree combination

Modern Languages

Triple subject combinations

| | Ancient History | Arabic – also WIYA | Chinese Studies – also WIYA | Classical Studies | Comparative Literature | English | French – also WIYA | German – also WIYA | Greek | International Relations | Italian – also WIYA | Latin | Management | Middle East Studies | Persian | Russian – also WIYA | Social Anthropology | Spanish – also WIYA | |
|------------------------------------|-----------------|--------------------|-----------------------------|-------------------|------------------------|---------|--------------------|--------------------|-------|-------------------------|---------------------|-------|----------------|---------------------|---------|---------------------|---------------------|---------------------|--|
| Arabic and: | | | | | | | | | | | | | | | | | | | |
| Comparative Literature | | | | | | | | 3 | | | | | | | 3 | 3 | | 3 | |
| French – also WIYA | 3 | | | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | 3 | | 3 | 3 | | 3 | |
| German – also WIYA | 3 | | | | 3 | 3 | | | | 3 | 3 | | 3 ^G | | 3 | 3 | | 3 | |
| Italian – also WIYA | 3 | | | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | 3 | | 3 | 3 | | 3 | |
| Persian | 3 | | | 3 | | 3 | 3 | 3 | | 3 | | 3 | 3 | 3 | | 3 | | 3 | |
| Russian – also WIYA | | | | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | | | 3 | | | 3 | |
| Spanish – also WIYA | 3 | | | | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | | |
| | | | | | | | 3 | | | | 3 | | | | | | | | |
| Comparative Literature and: | | | | | | | | | | | | | | | | | | | |
| Arabic – also WIYA | | | | | | | | 3 | | | | | | | 3 | 3 | | 3 | |
| French – also WIYA | | 3 | | | | | 3 | 3 | | | 3 | | | | | 3 | | 3 | |
| German – also WIYA | | 3 | | | | | | | | | 3 | | | | | 3 | | 3 | |
| Italian – also WIYA | | 3 | | | | | 3 | 3 | | | 3 | | | | | 3 | | 3 | |
| Persian | | 3 | | | | | | | | | | | | | | | | | |
| Russian – also WIYA | | 3 | | | | | 3 | 3 | | | 3 | | | | | | | 3 | |
| Spanish – also WIYA | | 3 | | | | | 3 | 3 | | | 3 | | | | | 3 | | | |
| French and: | | | | | | | | | | | | | | | | | | | |
| Arabic – also WIYA | 3 | | | 3 | 3 | 3 | | 3 | | 3 | 3 | 3 | 3 | | 3 | 3 | | 3 | |
| Comparative Literature | | 3 | | | | | | 3 | | | 3 | | | | | 3 | | 3 | |
| German – also WIYA | 3 | 3 | | | 3 | 3 | | | 3 | 3 | 3 | | 3 ^G | | 3 | 3 | | 3 | |
| Italian – also WIYA | 3 | 3 | | 3 | 3 | 3 | | 3 | 3 | 3 | | 3 | 3 | | 3 | 3 | | 3 | |
| Persian | 3 | 3 | | 3 | | 3 | | 3 | 3 | 3 | 3 | 3 | 3 | | | 3 | | 3 | |
| Russian – also WIYA | | 3 | | 3 | 3 | 3 | | 3 | | 3 | 3 | 3 | | | 3 | | | 3 | |
| Spanish – also WIYA | 3 | 3 | 3 | | 3 | 3 | | 3 | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | | | |
| German and: | | | | | | | | | | | | | | | | | | | |
| Arabic – also WIYA | 3 | | | | 3 | 3 | 3 | | | 3 | 3 | | 3 ^G | | 3 | 3 | | 3 | |
| Comparative Literature | | 3 | | | | | 3 | | | | 3 | | | | | 3 | | 3 | |
| French – also WIYA | 3 | 3 | | | 3 | 3 | | | 3 | 3 | 3 | | 3 ^G | | 3 | 3 | | 3 | |
| Italian – also WIYA | 3 | 3 | | | 3 | 3 | 3 | | 3 | 3 | | | 3 ^G | | 3 | 3 | | 3 | |
| Persian | 3 | 3 | | | | 3 | 3 | | 3 | 3 | 3 | | 3 ^G | | | 3 | | 3 | |
| Russian – also WIYA | | 3 | | | 3 | 3 | 3 | | | 3 | 3 | | | | 3 | | | 3 | |
| Spanish – also WIYA | 3 | 3 | | | 3 | 3 | 3 | | 3 | 3 | 3 | | 3 ^G | | 3 | 3 | | | |

WIYA = Also available With Integrated Year Abroad 3 = Triple ^G = Only available to non-beginners in German

| | Ancient History | Arabic – also WIYA | Chinese Studies – also WIYA | Classical Studies | Comparative Literature | English | French – also WIYA | German – also WIYA | Greek | International Relations | Italian – also WIYA | Latin | Management | Middle East Studies | Persian | Russian – also WIYA | Social Anthropology | Spanish – also WIYA |
|------------------------|-----------------|--------------------|-----------------------------|-------------------|------------------------|---------|--------------------|--------------------|-------|-------------------------|---------------------|-------|----------------|---------------------|---------|---------------------|---------------------|---------------------|
| Italian and: | | | | | | | | | | | | | | | | | | |
| Arabic – also WIYA | 3 | | | 3 | 3 | 3 | 3 | 3 | | 3 | | 3 | 3 | | 3 | 3 | | 3 |
| Comparative Literature | | 3 | | | | | 3 | 3 | | | | | | | | 3 | | 3 |
| French – also WIYA | 3 | 3 | | 3 | 3 | 3 | | 3 | 3 | 3 | | 3 | 3 | | 3 | 3 | | 3 |
| German – also WIYA | 3 | 3 | | | 3 | 3 | 3 | | 3 | 3 | | | 3 ⁶ | | 3 | 3 | | 3 |
| Persian | 3 | 3 | | 3 | | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | | | 3 | | 3 |
| Russian – also WIYA | | 3 | | 3 | 3 | 3 | 3 | 3 | | 3 | | 3 | | | 3 | | | 3 |
| Spanish – also WIYA | 3 | 3 | | | 3 | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | | 3 | 3 | | |
| Persian and: | | | | | | | | | | | | | | | | | | |
| Arabic – also WIYA | 3 | | | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | 3 | 3 | | 3 | | 3 |
| French – also WIYA | 3 | 3 | | 3 | | 3 | | 3 | 3 | 3 | 3 | 3 | 3 | | | 3 | | 3 |
| German – also WIYA | 3 | 3 | | | | 3 | 3 | | 3 | 3 | 3 | | 3 ⁶ | | | 3 | | 3 |
| Italian – also WIYA | 3 | 3 | | 3 | | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | | | 3 | | 3 |
| Russian – also WIYA | | 3 | | 3 | | 3 | 3 | 3 | | 3 | 3 | 3 | | | | | | 3 |
| Spanish – also WIYA | 3 | 3 | | | | 3 | 3 | 3 | | 3 | 3 | 3 | 3 | | | 3 | | |
| Russian and: | | | | | | | | | | | | | | | | | | |
| Arabic – also WIYA | | | | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | | | 3 | | 3 | 3 |
| Comparative Literature | | 3 | | | | | 3 | 3 | | | 3 | | | | | | | 3 |
| French – also WIYA | | 3 | | 3 | 3 | 3 | | 3 | | 3 | 3 | 3 | | | 3 | | | 3 |
| German – also WIYA | | 3 | | | 3 | 3 | 3 | | | 3 | 3 | | | | 3 | | | 3 |
| Italian – also WIYA | | 3 | | 3 | 3 | 3 | 3 | 3 | | 3 | | 3 | | | 3 | | | 3 |
| Persian | | 3 | | 3 | | 3 | 3 | 3 | | 3 | 3 | 3 | | | | | | 3 |
| Spanish – also WIYA | | 3 | | | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | | | | | | |
| Spanish and: | | | | | | | | | | | | | | | | | | |
| Arabic – also WIYA | 3 | | | | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | 3 | | 3 | 3 | | |
| Comparative Literature | | 3 | | | | | 3 | 3 | | | 3 | | | | | 3 | | |
| French – also WIYA | 3 | 3 | 3 | | 3 | 3 | | 3 | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | | |
| German – also WIYA | 3 | 3 | | | 3 | 3 | 3 | | 3 | 3 | 3 | | 3 ⁶ | | 3 | 3 | | |
| Italian – also WIYA | 3 | 3 | | | 3 | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | | 3 | 3 | | |
| Persian | 3 | 3 | | | | 3 | 3 | 3 | | 3 | 3 | 3 | 3 | | | 3 | | |
| Russian – also WIYA | | 3 | | | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | | | 3 | | | |

WIYA = Also available With Integrated Year Abroad 3 = Triple ⁶ = Only available to non-beginners in German

Faculty of Science combinations

BSc Honours

| | Arabic*^ | Biology | Chemistry | Computer Science | Earth Sciences | Economics* | Financial Economics* | French*^ – also WIYA | Geography* | Management* | Mathematics*† | Philosophy* | Physics | Psychology*† | Statistics* | Sustainable Development* |
|--------------------------|----------|------------|-----------|------------------|----------------|------------|----------------------|----------------------|------------|-------------|---------------|-------------|----------|--------------|-------------|--------------------------|
| Arabic*^ | | W | | | | | | | | | | | | | | |
| Biology | W | S | J | J | J | J | | W | J | | J | J | | J/W | J | J |
| Chemistry | | J | S | | J | | | W | | | J | | | | | |
| Computer Science | | J | | S | | J | | | | J | J | J | | J | J | |
| Earth Sciences | | J | J | | S | | | | J | | | | | | | |
| Economics* | | J | | J | | S | | | J | J | J | | | J | J | J |
| Financial Economics* | | | | | | | S | | | J | J | | | | | |
| French*^ – also WIYA | | W | W | | | | | | | | | | | | | |
| Geography* | | J | | | J | J | | | S | J | J/W | | | | J | J |
| Management* | | | | J | | J | J | | J | S | | | | | | J |
| Mathematics*† | | J | J | J | | J | J | | J/W | | S | J | J | J | | |
| Philosophy* | | J | | J | | | | | | | J | | J | | J | J |
| Physics | | | | | | | | | | | J | J | S | | | |
| Psychology*† | | J/W | | J | | J | | | | | J | | | S | J | J |
| Statistics* | | J | | J | | J | | | J | | | J | | J | S | |
| Sustainable Development* | | J | | | | J | | | J | J | | J | | J | | S |

S = Single **J** = Joint **W** = With **†** = Only available as the major part of the 'With' degree combination

^ = Only available as the minor part of the 'With' degree combination **WIYA** = Also available With Integrated Year Abroad

***** = Further combinations are available in the Faculty of Arts, see pages 58-59

Integrated Masters combinations

| | Chemistry (MChem) | Chemistry (MSci) | French (MChem)^ | Mathematics (MChem)^ | Mathematics (MPhys) | Physics (MSci) | Theoretical Physics (MPhys) |
|-----------------------------|-------------------|------------------|-----------------|----------------------|---------------------|----------------|-----------------------------|
| Chemistry (MChem) | | | | | | | |
| Chemistry (MSci) | | | | | | | |
| French (MChem)^ | | | W | W | | | |
| Mathematics (MChem)^ | | | W | | | | |
| Mathematics (MPhys)^ | | | | | | | J |
| Physics (MSci) | | J | | | | | |
| Theoretical Physics (MPhys) | | | | | J | | |

S = Single **J** = Joint **W** = With

^ = Only available as the minor part of the degree combination




Single Honours Integrated Masters:

Applied Mathematics (MMath)
 Astrophysics (MPhys)
 Biochemistry (MBiochem)
 Biology (MBiol)
 Chemistry (MChem)*
 Chemistry with Medicinal
 Chemistry (MChem)*
 Computer Science (MSci)
 Earth Sciences (MGeol)
 Marine Biology (MMarBiol)
 Materials Chemistry (MChem)*
 Mathematics (MMath)
 Physics (MPhys)
 Pure Mathematics (MMath)
 Statistics (MMath)
 Theoretical Physics (MPhys)





* Also available with External Placement

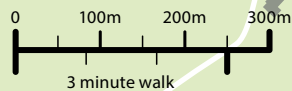


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- ① Admissions
- ② Art History, 79 North Street
- ③ Business School
- ④ Chemistry, Purdie building
- ⑤ Classics, Swallowgate
- ⑥ Computer Science, Jack Cole building
- ⑦ Divinity, St Mary's Quad
- ⑧ Earth and Environmental Sciences, Bute Building
- ⑨ Economics & Finance, Castlecliffe
- ⑩ English, Castle House
- ⑪ Film Studies
- ⑫ Geography & Sustainable Development, Irvine building
- ⑬ History, St John's House
- ⑭ History, St Katharine's Lodge
- ⑮ International Education and Lifelong Learning Institute
- ⑯ International Relations, Arts building
- ⑰ Laidlaw Music Centre
- ⑱ Main Library
- ⑲ Management, The Gateway
- ⑳ Mathematics & Statistics
- ㉑ Medicine, Medical & Biological Sciences building
- ㉒ Modern Languages, Buchanan building
- ㉓ Philosophy, Edgecliffe
- ㉔ Physics & Astronomy
- ㉕ Psychology & Neuroscience, St Mary's Quad
- ㉖ St Salvator's Quad
- ㉗ Scottish Oceans Institute
- ㉘ Sports Centre

- Key**
-  Academic buildings
 -  Halls of residence
 -  Other University buildings
 -  Admissions



Acknowledgements

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