dl202@st-andrews.ac.uk

Darren Lam

Research interests in political documentaries and film curation with experience in festival production. Aspiring to a career in academia with an emphasis on public engagement.

| Education | | | |
|---------------------|--|--------------------|--|
| Sep 2021 - present | University of St Andrews - MLitt Film Studies | | |
| | Expected to graduate with Distinction | | |
| | Relevant modules: Theory and Practice of Research in Film Studies; Europe as a Hub for Global Cinema; Transnational Cinema and Narrative Convention | | |
| | Developed knowledge of methodological approaches to audience enga screenings, including quantitative and qualitative data analysis of reviews | | |
| | Led a group project on eco-cinema, including analysis of archival footage to identify trends in climate activism in Scotland; graded 18.5/20 | | |
| Sep 2018 - Jul 2021 | University of Warwick - BSc Film and Television Studies | | |
| | Graduated with strong 2:1 honours (67%) | | |
| | • Dissertation: Transmedia approaches in the documentaries of Penny Lane; graded 75% | | |
| | Researched and delivered an hour-long academic presentation on authenticity in reality TV for twenty peers, responding to audience questions | | |
| | Created a documentary film festival proposal including funding strategies, editorial policies and media engagement plan | | |
| Sep 2011 - Jul 2018 | King Edward's School, Birmingham | | |
| | • A Levels: English Literature (A), History (A), Fine Art (B). AS Level: Sociology (A). | | |
| | • GCSEs: 8 grades 7-9 including English Literature (9), English Language (9), French (8) | | |
| | | | |
| Academic Awards | 5 | | |
| 2021 | Deans' List, University of Warwick | | |
| | Awarded for outstanding academic achievement in academic year 2020/2 | 21 | |
| 2020 | Digital Arts Lab Showcase, University of Warwick – Highly Commended Ranked in top 10% of 60 entrants for an essay on 'Borat and Truth in Trump's America' | | |
| Research and Aca | ademia | | |
| Oct 2021 - present | Frames Cinema Journal, Reviewer and Copy Editor | St Andrews | |
| | Assessing academic articles submitted to an open access, online journal | with global reach | |
| | Providing professional feedback on content, argumentation and origina suitability for publication | ality to determine | |
| | • Editing submissions in compliance with tight scheduling; one week to as | sess each article | |
| April 2022 | Edinburgh Pitch – Scottish Documentary Institute, Shadowing | Edinburgh | |
| | Shadowed panellist at Scotland's only documentary pitching forum, with independent filmmakers seeking to raise finance for features and international co-productions | | |
| | Increased comprehension of commercial processes and decision-m bodies, distributors and festival programmers | aking of funding | |
| Sep - Dec 2019 | Warwick Eco Film Festival, Undergraduate Research Assistant | Warwick | |
| | Developed a report on the efficacy of a local ecological film festival in communicating crisis and potential environmental disaster to non-specialist audiences | | |
| | • Conducted more than 30 one-to-one interviews determining strategies for programming and audience feedback to guide future development | | |
| | • Researched public engagement strategies realised through digital platforms including social media usage and print advertising | | |
| | Strategic recommendations integrated into festival planning for 2020; d and moved online due to COVID-19 | elayed until 2021 | |
| | | | |

| Further Experience | ce | | |
|---------------------|--|------------------------------|--|
| Aug 2017 - Jul 2021 | Aspire Tutoring, Tutor | Birmingham / Online | |
| | Planned and delivered weekly tuition workshops for groups students preparing to sit the 11+ examination | s of up to 12 primary school | |
| | Tailored lesson plans to fit student needs, providing comprehensive feedback for parents | | |
| | Transitioned to online classes to ensure continuity during the | COVID-19 pandemic | |
| Additional: | Warwick Student Association, Bar Staff (Sep '18 - Mar '20); TGI Fridays Birmingham, Waiter (May - Sep '18; May - Sep '19) | | |
| | Cultivated excellent inter-personal skills in pressurised retail and hospitality environments | | |
| Leadership and V | olunteering | | |
| Nov 2021 - present | Film Studies PGT Class Representative | St Andrews | |
| | • Elected to communicate student feedback on course delivery and content to a forum of senior staff and module co-ordinators | | |
| | Ensured subtitling for all screening materials to promote accessibility | | |
| Sep 2020 - Aug 2021 | University of Warwick Film Society, Secretary | Warwick | |
| | Co-ordinated and developed society update emails for mailing list of 400+ members | | |
| | Maintained social media (Facebook, Discord) and website presence (Wordpress) | | |
| | Secured 10% increase in paid members through suggestion of a Freshers Film Club | | |
| Sep 2019 - Aug 2020 | University of Warwick Squash Team, Vice-Captain | Warwick | |
| | • Facilitated twice-weekly practice sessions, booking court time and ensuring health and | | |
| | safety compliance for a squad of 20 members | | |
| | Achieved first-place ranking in British Universities regional championship | | |
| Professional Mem | nberships | | |
| Sep 2021 - present | BAFTSS, postgraduate member | | |
| | Attended annual conference in April 2022 on Collaboration and Cross-pollination | | |
| Additional Skills a | and Interests | | |
| Languages: | English (native), French (intermediate - B2) | | |
| Digital: | Proficient in MS Office, Adobe InDesign; social media competency (Facebook, Twitter, Instagram); working knowledge of HTML and CSS with basic Javascript; experience with CMS including WordPress, HootSuite, SocialSignIn | | |
| Music and Drama: | London Academy of Music and Dramatic Arts - Gold Award (2016); ABRSM Piano - Grade 8 (2015); acoustic guitar - beginner (self-taught) | | |
| Driving: | Full UK driving licence | | |
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References available upon request