



Week	Grammar content	Topic - vocabulary	Skills practised	Materials used
1	Dative case of seasons. 'an' before masculine nouns in vowels. Revise lenition of feminine adjectives.	The seasons. Facial descriptions. Abbreviation of days when referring to evenings.	Spoken stress differing in word boundaries. Practicing lenition and where resisted. Learning days and night variations.	Course Notes and vocabulary list
2	Reinforcement of possessives with or without lenition. Genitive of place names.	States of mind/body. Cooking methods. Place names.	Expressing state of mind/body. Expressing possible food options. Travel plans.	Course Notes and vocabulary list.
3	Prepositions v emphatics 'agam/agamsa' Demonstrate grammatical link between imperative and simple past.	Negative statements. People physically turning towards/away from each other. Best /worst scenarios.	Listening for the relevant preposition to give a negative answer. Learning where to stress sound patterns. How to respond with best/worse.	Course Notes and vocabulary list
4	Prepositions 'air v de' Contrastive use of emphatic prepositions. 'ormsa, dhiotsa etc.'	Putting clothes on and taking off. States of mind/body in past tense. Directional commands.	Contrasting 'e' and 'i' by wider jaw opening and listening to differentiate. Reinforcement of expressed states in past tense.	Course notes and vocabulary list.
5	Useful verbs connected with health. Possession with 'le' and its idioms. Reinforcement of 'an' before nouns.	Looking for someone/something Somewhere. 'I almost' statements. Questions and answers on possession.	Contrast of 'àiteigin, rudeigin/cuideigin.' Learning to use the correct pronoun.	Course notes and vocabulary list.



6	Reinforcement of verbs with specific prepositions. Reinforcement of seasons in the nominative. Superlative adjectives.	Various states of sleep/wakefulness. Listening to and enquiring of me/him/her/them. Seasonal situations.	Reinforcement of states expressed using 'nam/nad/na' Fluent commands without pauses. Expressing varied seasonal situations	Course notes and vocabulary list
7	Intuiting when verb requires direct object to be sensible. Reinforcement of superlative adjectives. Auxiliary verbs used passively.	I think statements. Exploring questions? What can/may/must be said and replies?	Only stressed syllables receive primary stress. Asking questions and how to reply 'me neither' to responses given.	Course notes and vocabulary list
8	Verbal particles and their contrastive meanings. Reinforcement of 'a' before numbers without nouns.	Various states of play. Directional commands. Descriptive attributes.	Learning verbal particles 'ri/son/gu/air' are unstressed. Practice broad t with tongue between teeth.	Course notes and vocabulary list
9	Reinforcement of preposition 'do' Reinforcement of 'an/am' before names and of lenition after 'bu'.	I/we/he/she/they ought statements. Contrastive use of superlatives. Statements/Questions involving measurement.	Learning pronouns cannot be stressed without suffixation Expressing opinion on contrasting superlatives. Practicing versatility in hearing 'fad'	Course notes and vocabulary list
10	Reinforcement of verbal particles and contrastive meanings. Reinforcement of habitual present of regular verb (buin) Manipulation of personal pronouns	Stages of cake making. Where people belong to. Positive/negative questions and statements.	(ri/gu/son/air) not stressed. Practicing correct stressing of syllables Practicing manipulation of personal pronouns (aig/air).	Course notes and vocabulary list